

Childminder report

Inspection date:

4 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of her role and responsibilities. She has kept herself up to date with important information about early years practice and how to keep children safe.
- The childminder has made her new home safe and identified any possible risks to young children. She has taken all relevant precautions and explains clearly how she supervises children closely at all times at home, and when on outings.
- When caring for children, the childminder plans an interesting range of activities. She has a good understanding of how children learn through play and exploration. She supports children's learning well through relevant outings, such as trips to the beach, museum, library and other local places of interest. She demonstrates how she monitors children's progress closely to make sure they meet typical milestones for their age.
- The childminder has a good understanding of her duty to safeguard children. She has completed relevant training and has obtained information about the local authority's reporting procedures. She is trained in first aid and has attended relevant child protection training.
- There are appropriate procedures in place to protect children against illness and infection. The childminder is vigilant in helping children develop healthy lifestyles. She explains that children spend much time outside in the fresh air and benefit from physical activity to support their healthy development. The childminder describes how children follow good routines to prevent the spread of infection, such as washing their hands after toileting, before eating, and after touching animals.
- The childminder explains how she manages children's behaviour effectively. She provides activities which interest children and offer them relevant challenge. The childminder describes how she gives children lots of praise to build their self-esteem and to create a positive, happy environment.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY450782
Local authority	East Sussex
Inspection number	10228708
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	1 December 2016

Information about this early years setting

The childminder registered in 2012. She lives in Bexhill-on-Sea in East Sussex. The childminder works on a part-time basis.

Information about this inspection

Inspector
Jo Caswell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the setting.
- The inspector talked to the childminder about what she does when she looks after children and checked that she was meeting all statutory requirements.
- The childminder provided evidence that she has a valid first-aid certificate and that all adult members of her family have been suitably checked.
- The inspector checked that the childminder knows how to keep children safe in her home and when on outings.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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