

# Childminder report

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Inspection date: 28 September 2022

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<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children truly flourish at 'Little Munchkin Patch', the childcare that the childminder runs with her co-childminder. Children are extremely happy. They independently explore, confident in the highly stimulating, inviting and safe environment. The childminder has a very caring and patient manner. When children need reassurance or additional support, the childminder quickly notices and promptly adapts her interactions or the environment and shares ideas with her co-childminder.

The childminder supports children superbly. She values each child, and their development progresses to very high levels. The childminder is extremely attentive and carefully considers children's specific needs, making clear plans of support with her co-childminder. Children demonstrate exceptional behaviour, listening respectfully and responding to instructions from a very early age. They develop excellent independence skills. The childminder skilfully encourages children to have a go and offers them lots of encouragement and praise. Children independently persevere and try again even when they encounter difficulties, including older babies who show exceptional skills for their young age. They toddle off to get their outdoor clothing and proudly manage many tasks independently. Older children take on more challenging tasks, such as doing up their zips by themselves. All children develop highly positive attitudes towards learning that very effectively supports their readiness for the next stage of their education.

### **What does the early years setting do well and what does it need to do better?**

- The childminder has an excellent reciprocal working relationship with her co-childminder. They work as an extremely efficient team and capitalise upon each other's strengths to maximise their effectiveness. They ensure their comprehensive systems are embedded into practice to lead a first-class childminding provision.
- The childminder works closely with her co-childminder, as well as parents and key persons at other settings that children attend, to ensure there is a consistent approach to the support children receive. She meticulously outlines any gaps in children's development. She plans highly stimulating activities that very skilfully link to children's identified needs and current interests, to ignite their curiosity and motivate them very effectively. Children make substantial and sustained progress across all areas of learning, and they are working above expectations for their age in many aspects.
- The childminder sets out her home in a very child-centred way. She provides a varied and highly organised range of toys and resources. These are very thoughtfully presented across the main rooms of her home, and out in her garden. She makes excellent use of all areas, maximising opportunities for children to make choices. Parents say that the childminder's and co-

childminder's thoughtful touches show they are proud of their work, and it reflects in the experiences they offer.

- The childminder introduces versatile activities to help children develop their dexterity and coordination. Babies excitedly crawl about outside, cosy in their waterproof suits. They bang utensils on metal pots and relish the noise they make. The childminder cleverly links activities to children's interests that inspires them to explore, such as making marks to develop their dexterity in readiness for early writing. Older boys use tools and scissors to snip, cut and mark dough and experiment with dinosaur toys to make footprints, marvelling at the effects they create.
- The childminder is skilful in threading support for children's language into activities, routines of the day and children's free play. Her exceptionally responsive teaching and repeating of sounds and words correctly develops young children's speech and communication excellently. Babies and children relish the childminder's highly interesting story times and singing sessions. They listen attentively and show excellent understanding as they eagerly join in with key phrases and actions at appropriate times.
- The childminder and her co-childminder encourage children's healthy lifestyles and their understanding of the world in fun and exciting ways. They have a large vehicle with appropriate car seats for the children, to take them on a vast array of outings. For example, they visit farms and zoos, local woodlands and parks, national trust venues and forest-school sessions. Children enjoy the healthy, interesting meals provided by the childminder and relish helping prepare their own food at mealtimes.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that she and her co-childminder understand how to act on concerns about the welfare of children. They review the risk assessments for the house, garden and outings regularly. They make changes to ensure they manage risks, use safety gates and locks on doors and exterior gates to make sure children are safe from higher-risk areas. Children learn how to keep themselves safe. They understand about good hygiene practices and develop excellent self-care skills. All children, including the older babies, are eager to help and take pride in caring for their play spaces, tidying and helping clean up after meals.

## Setting details

<b>Unique reference number</b>	EY463580
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	10236199
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Date of previous inspection</b>	5 December 2016

## Information about this early years setting

The childminder registered in 2013 and lives in Bradford-on-Avon, Wiltshire. She operates all year round, from 8am to 6pm, Monday to Thursday. She also offers overnight care on request. She works with her husband, who is also a registered childminder. They call their joint childcare 'Little Munchkin Patch'. The childminder holds a BA Honours degree in childhood studies. The childminder is in receipt of early education funding for children aged three years.

## Information about this inspection

### Inspector

Rachel Howell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder, the co-childminder and the inspector evaluated the effectiveness of two activities together.
- The inspector observed the children, the childminder and co-childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views of the childminders' provision with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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