

Inspection of Beehive Club

St Margarets Primary School, Hive Street, OLDHAM OL8 4QS

Inspection date:

30 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Beehive Club lives up to its motto of 'nurturing children to be the best that they can be'. The minute children enter the club they are warmly welcomed by staff. Children cannot contain their excitement to share their achievements from school with staff, such as mathematic challenges. Staff support children's personal, social and emotional development exceptionally well. For example, they talk to children about how they can manage their feelings. Children behave well and talk to one another about how feeling sad, happy or excited are normal emotions to experience.

Children thoroughly enjoy their time at this vibrant and high-quality club. The play environment buzzes with children's laughter and excitement. They cheer as they play air hockey and show excellent concentration skills while playing snooker. Younger children enjoy making a 'magical castle' out of small cardboard boxes and skilfully use the climbing wall outdoors. Older children enjoy searching for acorns in the wooded area to feed squirrels. Staff support children's large-muscle development very well. Children are enthralled while riding scooters, bicycles and show excellent balancing skills while taking part in an assault course. Children develop the necessary skills to support them in their future play and learning.

What does the early years setting do well and what does it need to do better?

- The highly experienced, dedicated and qualified manager leads the club with an absolute conviction that all children will flourish through play. Her ethos is shared by staff, parents and children. Beehive Club is an oasis of fun and is where 'play adventures start'. Self-evaluation is precise and the manager's capacity to bring about change is excellent.
- Staff have developed a play programme that is built on play research and what they already know about children. They liaise with class teachers and parents to complement learning through fun and innovative ways. For example, children develop their sense of number while painting.
- Care practices are good. Staff teach children about the significance of following stringent hygiene practices. Children talk about healthy living and about good oral health. They discuss why it is important to visit the dentist and about the impact too much sugar can have on their bodies. Children are provided with healthy foods and serve themselves fruit and vegetables. They pour their own water and help to tidy plates away after they have had their snack.
- Staff report that working at the club is like being part of 'one big family'. They praise the manager for always being there and for her support and guidance. The manager places high priority on supporting staff well-being, which helps staff to have high morale. She supports staff exceptionally well during

supervision and appraisal meetings.

- Partnership working is securely embedded across the club. Links with the host primary school are excellent. Parents report that staff 'go above and beyond' for them and their children. Good links are in place with the local authority and other childcare professionals.
- Children's physical development is supported well. Staff plan activities to test children's physical endurance, stamina and instil a love of exercise. Children relish these moments. They enjoy playing football and are excited to take part in bicycle races outdoors. Children talk about the importance of keeping their hearts healthy.
- Staff teach children very well about differences and similarities. Children talk about festivals and celebrations. They try foods from around the world and dress up in multicultural clothes. Children develop a good understanding of the wider world and community that they belong to. They talk about some of the ways that they are unique, such as hair, eye and skin colour.

Safeguarding

The arrangements for safeguarding are effective.

Robust recruitment and vetting procedures are in place. All staff undergo stringent checks to ensure that they are suitable to work with children. The manager ensures that staff are deployed well and that they supervise children with vigilance. The premises are safe and secure. Risk assessments are effective and staff teach children about managing risks during their play. All staff attend child protection training and know the local referral procedure. They are aware of their duties to keep children safe and protected from harm. Staff understand the possible signs and indicators of abuse, such as female genital mutilation.

Setting details

Unique reference number	EY334803
Local authority	Oldham
Inspection number	10233690
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	32
Number of children on roll	37
Name of registered person	McGinn, Joanne
Registered person unique reference number	RP514108
Telephone number	07879 012 628
Date of previous inspection	2 November 2016

Information about this early years setting

Beehive Club registered in 2006 and is located in Oldham. The club employs four members of childcare staff. Of these, all hold early years qualifications at level 2 and above. During term time, the club opens Monday to Friday from 7.30am to 9am, and from 3.15pm to 5.30pm. During school holidays, the club opens from 7.30am to 5.30pm.

Information about this inspection

Inspector

Luke Heaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in his evaluation of the club.
- The manager and the inspector had a learning walk around the club, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability and training of staff.
- The inspector held discussions with the provider, staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation of a play activity with the provider.
- Parents' views were obtained by the inspector through written testimonials and discussions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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