

# Childminder report

Inspection date:

3 October 2022

The quality and standards of early years provision	This inspection	Not met (with actions)
	Previous inspection	Good



# Summary of key findings

#### This provision does not meet requirements

- The childminder can discuss signs of abuse and neglect. She knows about potential indictors related to the 'Prevent' duty. However, she does not demonstrate a secure understanding of when to report concerns about a child's welfare.
- The childminder knows how to risk assess her home and garden to minimise hazards to children. She discusses changes she would make to her home, so that children can safely play. She has identified fire evacuation procedures.
- The childminder recognises the importance of supervising children as they play, sleep and eat. She knows how to prepare food to help reduce the risk of choking.
- The childminder seeks to keep her knowledge updated and finds out about changes to the early years foundation stage. She maintains her paediatric firstaid training to ensure that she has the most current knowledge of administering emergency first aid. She knows about the records she must keep in relation to this.
- The childminder recognises the importance of working in partnership with parents. She has identified ways to help parents to support children's learning at home, such as to develop a love of books. She understands about involving parents in children's assessment, including the progress check at age two.
- The childminder explains how she will use her observations of children's learning to identify what they already know and can do, to inform planning. She knows about seeking additional support from the local authority and health professionals if a child is not meeting their development milestones.
- The childminder understands about the seven areas of learning. She knows how to plan learning experiences and the learning environment to help children to learn new knowledge, and skills. She discusses how she will adapt activities to meet the needs of children at different ages and stages of their development.
- The childminder knows that children need support to learn to manage their behaviour. She has identified a variety of strategies that she would use to positively help children to understand what is expected from them and to help them to manage their feelings.
- The childminder explains how she will provide opportunities for children to learn about diversity and cultures beyond their immediate experience.
- The childminder knows about the importance of promoting children's good health and has identified measures to help stop the spread of infection.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## What does the setting need to do to improve?

#### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve knowledge of safeguarding children to identify when to respond appropriately to signs of possible abuse and neglect.	03/11/2022



Setting details	
Unique reference number	EY280927
Local authority	Staffordshire
Inspection number	10234788
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	8 November 2016

## Information about this early years setting

The childminder registered in 2004 and lives in Audley, Staffordshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

## Information about this inspection

#### Inspector

Anne Dyoss

#### **Inspection activities**

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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