

Inspection of ABC Kids Nursery

16 Aldermans Drive, PETERBOROUGH PE3 6AR

Inspection date:

28 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive confidently and smile at kind staff who welcome them into the nursery. They settle quickly, including those children who are new to the nursery and separate from their parents with ease. Children show curiosity as they choose what they play with. They listen to staff and learn to share and take turns as they play. Children follow simple instructions, such as to put on their coats when it is time to play outside. They learn some routines that will help them settle and that will be familiar to them when they move to school, such as forming a line before going outside.

Children thoroughly enjoy playing outside. They choose to climb on the castle apparatus or pedal on tricycles. There is plenty of space for them to run excitedly when playing games, such as 'What's the time Mr Wolf'. They enjoy the anticipation of the chase as they creep forwards, counting the number of steps to take. Children have many opportunities to develop good muscle control. For example, they move their bodies and follow actions in songs that staff sing. They squash and mould play dough. This helps them to develop muscles to hold a pencil when they begin to draw and write.

What does the early years setting do well and what does it need to do better?

- The recently appointed manager has a clear vision for the nursery. She reflects on staff practice and has a realistic view of the quality of teaching. The manager is keen to help staff to develop further. She is liaising with the local authority to provide specific training to help improve the experiences for children even further. Staff receive regular meetings that help to identify their strengths and where training may be beneficial. The manager supports staff to seek professional qualifications.
- Parents are very positive about the nursery. They notice the progress their children make in learning and state that they feel well informed about what their child needs to learn next. Parents say that their children enjoy attending and that they believe children are safe at nursery.
- Staff introduce core stories to children each month, for example 'We're going on a Bear Hunt'. They understand that repetition helps children to learn. Staff provide children with opportunities to re-enact stories in many ways. For example, when playing in the outdoor castle apparatus they liken it to the bear's cave. Children explore the different environments from the story on a small scale, such as water for the river and cereal for the mud. Staff introduce new words as children play, such as 'dirty, clean' and 'broken'. They understand that hands-on experiences help children make connections and deepen their understanding.
- Staff gather information from parents about their child from the start. They use

this information to get to know children and their interests. Staff plan experiences and activities that reflect children's interests to help them settle. They provide parents with learning bags and activities that are devised to support each child's ongoing learning at home.

- Staff are keen to help children learn about the local community. Children enjoy walks to local parks where staff further extend learning for the monthly core story, for example, by creating a bear hunt with laminated images of a bear.
- Staff notice and act quickly when children may fall behind in their learning. They work with other professionals and parents to seek support and implement appropriate intervention to help children catch up.
- Staff tend to follow children's lead in play. They provide an appropriate range of resources for children to explore, both inside and outside. However, the curriculum sometimes lacks challenge to inspire children's awe and wonder in the world. Staff do not always plan experiences that encourage children to speculate or try out their ideas.
- The curriculum for literacy includes teaching all children phonics. Staff place too much emphasis on teaching phonics to children, such as when they emphasise the initial sound in words that they model to them. This creates confusion for some children who are still acquiring language, to develop a wide vocabulary and the essential language comprehension that will support word reading when they move to school.

Safeguarding

The arrangements for safeguarding are effective.

Leaders provide staff with regular training and updates about child protection and safeguarding issues. Staff identify the possible signs of abuse and neglect. They know what to do should they have any concerns about a child's welfare. Staff understand wider safeguarding issues, such as the risks to children of being exposed to extremist views. They know how to report any concerns about other adults working with children. Leaders follow robust recruitment processes that help to assure the suitability, and check the ongoing suitability, of adults working with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance staff practice to widen children's learning experiences further, so that they receive appropriate challenge that ignites enthusiasm for learning
- help staff understand how to develop the foundations for language to build on children's already developing vocabulary.

Setting details

Unique reference number	EY480489
Local authority	Peterborough
Inspection number	10257177
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	62
Number of children on roll	28
Name of registered person	Mahmood, Yasir
Registered person unique reference number	RP516856
Telephone number	07446093707
Date of previous inspection	26 October 2018

Information about this early years setting

ABC Kids Nursery registered in 2014. The nursery employs seven members of childcare staff. Of these, one holds an appropriate early years qualification at level 6 and three hold appropriate early years qualification at level 3. The nursery opens Monday to Friday from 8am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Gail Warnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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