

# Inspection of Young Generation Out of School Club

Flamstead End Primary & Nursery School, Longfield Lane, Cheshunt, Waltham Cross, Hertfordshire EN7 6AG

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Inspection date:

27 September 2022

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy the range of activities on offer at this family-run, caring club. They remain engaged in different tasks for long periods of time. They respond positively to staff, who support them to develop their skills. For example, the youngest children sit and brush pretend teeth. Staff demonstrate how to hold the brushes properly to prevent cavities. Older children spend time talking to staff about what they have learned that day. Transitions between the school and the club are seamless, and staff exchange information with teachers effectively.

All children's behaviour is excellent. They demonstrate real consideration and care for the staff, the equipment and each other. Older children are positive role models for younger children and help them, holding their hands and supporting them. Children remind each other of the club's rules, taking turns playing board games, and sharing paintbrushes while talking about who has the next turn. Newer children have settled well. They check in regularly with staff and are keen to share their ideas and contribute to discussions during the session. Staff ask children about their day, showing care and consideration while the children talk. This means that children are confident to express their ideas and feelings.

### **What does the early years setting do well and what does it need to do better?**

- Staff use the information provided by parents before children start at the club to familiarise themselves with children's needs and interests. The manager deploys staff well. She has developed a successful key-person system for the youngest children who attend. Close relationships are formed with parents to ensure that information is effectively shared.
- Children are valued and have their own input. Staff arrange 'children's meetings' where children discuss what activities they would like to have on offer in the coming weeks. Children are confident to suggest different ways of doing things. For example, children suggest different snacks to eat in the next session and what they would like to play with. Children show great interest in the activities that are set out and play with these for long periods of time.
- Staff are knowledgeable and well supported in their roles. The manager uses different strategies to identify where she can best support her team and arranges training where needed. New staff undertake a robust induction programme. This helps them to become familiar with routines and policies in the club. Staff talk extremely positively about the support they receive from their managers and say that they 'work closely as a team'. Because morale is high, the team are passionate, positive role models to children.
- Children have opportunities to follow their own interests. Staff know children very well and make sure that each area is set up to meet their individual needs.

Activities are varied and adapted to engage children of all ages. For example, children sit with calculators, pens, and paper. Younger children enjoy identifying numbers on the calculators and making marks, and older children practise their handwriting.

- The manager and staff have developed effective partnerships with parents through regular face-to-face interactions and newsletters. They gather feedback from surveys regularly, which is used to make positive changes. Parents comment that the staff are very friendly and have quickly developed strong relationships with their children.
- Children have plenty of fresh air and exercise. For example, they go out into the grounds and collect natural objects to use for an activity, and use climbing apparatus to develop their muscles. Children enjoy a choice of healthy snacks and chat happily as they eat their tea. These activities contribute towards children's positive attitudes about being healthy.
- The manager has identified the emotional impact that COVID-19 has had on the children that attend the club. Children participate in activities where they talk about their feelings and practise mindfulness. This helps to support children to manage their emotions. Younger children also have quiet spaces where they can relax if they become tired.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff have a secure understanding of how to identify signs and symptoms of abuse. This includes how to protect children from criminal exploitation and extreme views and behaviours. They are familiar with whistle-blowing procedures and know what to do should they have a concern about children's welfare. Staff share a secure understanding of local safeguarding procedures and know who to contact should they need to. The manager ensures that all staff are suitable to work at the club. She follows clear safe recruitment procedures to make sure that they meet the requirements of their role.

## Setting details

<b>Unique reference number</b>	EY448200
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10233832
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Clayton, Toni Ann
<b>Registered person unique reference number</b>	RP512546
<b>Telephone number</b>	07949 892441
<b>Date of previous inspection</b>	15 November 2016

## Information about this early years setting

Young Generation Out of School Club was registered in 2012. It operates from Flamstead End Primary & Nursery School in Cheshunt. The setting employs four members of staff, all of whom hold appropriate early years qualifications between levels 3 and 6. The club opens Monday to Friday during term time. Sessions are from 7.45am to 8.55am, and after school from 3.15pm until 6pm.

## Information about this inspection

### Inspector

Amy Clarkson

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's enjoyment.
- The inspector held a meeting with the manager, and looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- Parents provided written feedback which was taken into account during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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