

Childminder report

Inspection date:

12 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children walk after school with the childminder to her well-organised, home-from-home setting. This helps children to be active and enjoy the fresh air. They learn how to safely cross roads. The childminder encourages children to talk about what they see as they walk, such as the changing seasons.

Children know the routines and quickly put away their coats and bags when they arrive. They happily choose from a good range of activities, including those begun in earlier sessions. Activities are planned to match children's interests and abilities. This helps children to feel happy and safe in the setting. Children of different ages are happy to see their friends and play very well together. Younger children enjoy the helpful attention of older children who share their games. For example, they help younger children try on different dressing up hats and teach them magic tricks. Children take turns very well as they play card games linked to their interest in film characters.

Children form close relationships with the childminder and her assistant. The childminder and her assistant know the children very well. They nurture each child's individuality in the calm and relaxed atmosphere. Children benefit greatly from consistent attention, praise and encouragement as they play. They are happy and engaged throughout their time in the setting.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant show dedication to their role. They clearly enjoy working with children and work well together. They join in with children's games and activities with enthusiasm and encourage lively conversations as children play. This helps to provide a happy environment for the children. There is a good focus on the younger children to ensure they are settled and engaged.
- The childminder and her assistant listen carefully to children. They are keen for children to express their thoughts and they take children's views into account. For example, children can choose food they would like on the menu for dinner. They make suggestions for new activities, such as making things using coloured bands.
- The childminder and her assistant are good role models. They support children to manage their own behaviour and help them develop very good social skills. Children say please and thank you with only occasional reminders. They consistently tidy away toys when they have finished and respond quickly to the childminder's instructions. Children's behaviour is excellent.
- The childminder considers how she supports children's health and well-being and helps them learn about healthy lifestyles. For example, she provides nutritious

meals that include fruit and fish. She teaches children to wash their hands at appropriate times. Children can choose to exercise in the garden. The childminder is planning to resume the trips to the park that were paused during the COVID-19 pandemic, to give even more access to physical activity.

- Parents praise the caring childminder and her assistant and appreciate the safe care provided. She gets to know the children very well and meets their individual needs. The setting is inclusive and children with special educational needs and/or disabilities are well supported. For example, children who need to are able to bring toys from home to help their emotional security. Consistency of care is very good.
- The experienced childminder reflects on her provision and takes into account the views of parents and children. She has a clear understanding of what she intends to provide and where changes would benefit the children even further.
- The childminder is keen to continue to update her skills and knowledge and those of her assistant. They attend regular relevant training. The childminder has a very good knowledge of how to provide high-quality care and has clear systems in place for organisation. She plans to support her assistant to attend food hygiene training, so that, at times, he can take over her role to prepare food safely for dinner. This will enable her to spend more time interacting with the children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and assistant understand their responsibility to keep children safe. They access safeguarding training every year to help ensure they have up-to-date knowledge. The childminder knows how to report any concerns she may have about a child's welfare. The childminder and assistant work well together to help ensure children are carefully supervised and minimise accidents. They are first-aid trained, so that they can deal quickly with a medical emergency. The childminder is careful to meet children's allergy needs when preparing food. She ensures the premises are clean, well maintained and secure.

Setting details

Unique reference number	EY467283
Local authority	East Sussex
Inspection number	10228842
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	12
Number of children on roll	13
Date of previous inspection	31 January 2017

Information about this early years setting

The childminder registered in 2013. She lives in Seaford, East Sussex. The childminder and her assistant care for children before and after school from 7am to 9am and from 3pm to 6pm each weekday throughout the year. She receives funding to provide free early education for children aged two, three and four years. The childminder holds early years professional status.

Information about this inspection

Inspector

Sue Suleyman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector spoke to some parents, read feedback from others and took their views into account.
- The inspector viewed a sample of documentation and checked the suitability of adults working with the children.
- The inspector observed the interactions between the childminder, her assistant and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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