

Inspection of Blossoms Academy

Blossoms Nursery, 66b Sebert Road, LONDON E7 0NH

Inspection date: 28 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children are excited to start their day at nursery. They know the routine well, which helps them settle in and enjoy all the learning opportunities available. Staff have organised the nursery to ensure activities are accessible and children can move around safely. Children have strong attachments with staff. For example, when children are upset or tired, they go to their key person for comfort and reassurance. Babies are engrossed in their play and make good progress in their learning. In the pre-school room children confidently access activities, indoors and outdoors, that help them develop their skills across all areas of learning.

Children respond positively to gentle praise and encouragement. They demonstrate their understanding of respect for others and the toys they play with throughout the day. Children listen to staff and follow instruction well. Staff have high expectations of every child. They teach children the skills they need to become independent in their self-care. Children put on their coats to go outside, ask for help if they need it and contribute when it is time to tidy up. This prepares children well for the next stage in their learning, including starting school.

What does the early years setting do well and what does it need to do better?

- Staff use the settling-in period to gain a good understanding of what children know and can do. They observe children at play and plan experiences that help children make good progress in their learning.
- Staff communicate well with parents to keep them informed about their children's day at nursery. However, staff miss opportunities to share their curriculum with parents, to help them continue their children's learning at home.
- Children are polite and they use 'please' and 'thank you' when interacting with others. Staff model positive behaviour such as taking turns, sharing toys and playing gently. This helps to reinforce positive, respectful behaviour throughout the nursery.
- Staff know children well and they tailor their plans to support each child's individual needs. Staff work well with parents and external agencies to support children with special educational needs and/or disabilities (SEND). This means any concerns about children's development can be addressed swiftly.
- Children love to be outside in the garden, where they access a range of opportunities that support all areas of their learning. For instance, they thoroughly enjoy climbing and using bikes and trikes. This helps to extend children's physical skills and confidence.
- Leaders place a strong emphasis on developing children's communication skills, and they help staff to develop their teaching skills. For example, children talk about their potions and mixtures with each other in the mud kitchen, where staff introduce new vocabulary to support them.

- Staff have created reading areas, indoors and outdoors, where children can explore storybooks by themselves or read with a member of staff. Children respond to incisive questioning about the pictures or the story, which helps boost their early conversation skills.
- Children eat healthy food prepared on site. Babies learn to use their spoons and drink from open cups. Older children enjoy social mealtimes alongside staff who support their conversations. When they have finished eating, children scrape their plates and stack them in the basin. Mealtimes are positive experiences where children learn about healthy eating.
- Leaders' recent improvements to the supervision arrangements are welcomed by staff. They say that regular supervision sessions give them an opportunity to discuss their roles. However, these supervision arrangements will take time to embed, to ensure staff get the support and training they need to continue to drive improvement at the nursery.
- Leaders take time to reflect on the provision and implement changes if required. For example, they have worked with staff to ensure the systems to plan for children's learning are effective. Staff say they feel confident to suggest areas for improvement or try new ideas. Staff express satisfaction with their roles and are enthusiastic about the work they do with children.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular safeguarding training. They discuss safeguarding during team meetings and in supervision sessions to ensure their knowledge remains current. Staff know what would concern them about a child's safety or a colleague's conduct. They know the correct reporting procedures if they have concerns about the welfare of a child. The building is well maintained, and risk assessment is effective. Leaders and managers follow robust recruitment procedures when appointing new staff to ensure that they are suitable for their roles.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to share the curriculum with parents so they can continue children's learning at home
- continue to embed and reflect on supervision arrangements to drive further improvement across the nursery.

Setting details

Unique reference number	EY487188
Local authority	Newham
Inspection number	10244480
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 10
Total number of places	46
Number of children on roll	61
Name of registered person	Blossoms Nursery Ltd
Registered person unique reference number	RP908968
Telephone number	0208 555 3833
Date of previous inspection	29 April 2022

Information about this early years setting

Blossoms Academy registered in 2015. The nursery is situated in Forest Gate, in the London Borough of Newham. The nursery operates Monday to Friday, from 8am to 6.30pm, for 52 weeks of the year, excluding bank holidays and one week at Christmas. Eight members of staff hold early years qualifications ranging from level 2 to level 3. Two staff are unqualified and completing apprenticeships. The manager has a level 3 qualification.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager completed a learning walk with the inspector and discussed how the curriculum is organised and implemented.
- The inspector and the manager conducted a joint observation. The inspector considered the quality of education during activities and the impact on children's learning.
- Staff and children spoke to the inspector at appropriate times throughout the inspection. The inspector observed interactions between staff and the children and considered the impact on children's learning.
- Parents spoke to the inspector and their views were taken into account.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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