

Inspection of Sacred Heart Rise And Shine Club

c/o Sacred Heart School, Brays Lane, COVENTRY CV2 4DW

Inspection date:

28 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy their time in the club. They are secure in the daily routine and settle quickly. Close friendships and good bonds with staff are apparent. Children seek time with staff to share how their day has been and share experiences they have had at home. Staff take a keen interest in what children have to say.

Children's creativity is nurtured, and they enjoy using various materials, felt-tip pens, feathers and pipe cleaners to create fans, flags and their own collage pictures. They continue practising their skills using the scissors to cut out pictures they have coloured in and receive lots of praise and recognition for their achievements.

Children relish their time outdoors. They access a wide expanse of the school grounds, where their imagination is ignited through resources and play opportunities. They take risks in a controlled environment and use open-ended resources to create different experiences. Children climb, balance and swing from rope to rope on large outdoor apparatus. They explore woodland areas filled with large mirrors and a bath, where they can dig, explore and hunt for bugs and insects. Resources support their enjoyment extremely well and the giggles and squeals of delight reflect the fun children are having.

What does the early years setting do well and what does it need to do better?

- Children develop a good awareness of foods that are good for their bodies. Healthy food is provided in ample amounts and children understand the need to wash their hands before eating. They help themselves to meat, cheeses, bread and fresh fruit and vegetables, carefully using tweezers and cutlery to serve their foods. They remain hydrated with a variety of drinks and fresh drinking water is accessible in the outdoor play area too.
- Behaviour is very good. Staff are very positive role models and speak gently to children, acknowledging their good behaviour. Older children support the younger children and groups of children of all ages play harmoniously.
- Children make informed choices and choose where they wish to spend their time. They play games on tablets and a wide variety of books, construction play, and board games help them to unwind after a busy day. Staff involve themselves in their play without infringing on it and children seek their engagement in ball game and table-top activities.
- Staff work in close partnership with teaching staff within the school. They seek information about activities, topics and themes within school and incorporate these into the club, supporting children's continued development. Children enjoy

food tasting activities and learn about cultural events and celebrations throughout the year. Positive images of similarities and difference are displayed throughout the environment and through the resources.

- Parents speak highly of the club and the staff and the great fun their children have when they are there. Their views are sought alongside those of the children as part of the staffs' ongoing self-evaluation and development of the provision. Children are encouraged to share their ideas on a day-to-day basis also and speak positively about being in the club. Arts and craft and time spent outdoors are top of the list of what they enjoy.
- Children's awareness of safety continues as they build their own wheeled equipment. Placing large bread baskets on wheeled trolleys, they push each other around outside, adding radios to the mix to listen to different music as they travel. They build confidence using bikes and scooters and learn to move in a controlled way and with direction.
- Staff deal with children's care needs well. They deal with minor accidents sensitively and quickly and ensure parents fully understand what has happened. Parents are informed of head bumps and any first aid administered.
- Staff at the club have formed relationships with outside agencies and a local company has created areas for children to dig and create pretend meals with mud, leaves and sticks using pans and various cutlery. Children's imagination is supported extremely well. They pretend to drive a large car, created by using spare car parts, seats, car doors and engine grills.

Safeguarding

The arrangements for safeguarding are effective.

Children remain safe because staff take effective steps to ensure they play in a safe and secure environment. Staff remain vigilant to children's safety and well-being. Daily risk assessments identify the steps taken to minimise potential hazards. Staff demonstrate a secure knowledge of safeguarding issues. They understand their role and responsibility to safeguard children in their care and local referral procedures. Effective steps are in place to ensure that children are not released into the care of unknown adults. Children learn about their own safety. They confidently explain the fire evacuation drill, which they practise regularly.

Setting details

Unique reference number	EY317116
Local authority	Coventry
Inspection number	10233681
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	0
Name of registered person	Sacred Heart Rise and Shine Club Committee
Registered person unique reference number	RP525945
Telephone number	02476 453314
Date of previous inspection	10 February 2017

Information about this early years setting

Sacred Heart Rise And Shine Club registered in 2005 and is committee run. The club employs five members of childcare staff. The club operates during term time from 7.45am to 8.40am and from 3.15pm to 5.30pm Monday to Friday.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the setting with the manager.
- The inspector observed activities inside and outdoors and the interactions between the staff and the children.
- The inspector held a meeting with the manager and looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and a selection of parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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