

# Inspection of Burlington Road Out of School Club

Burlington Road Centre, Ipswich IP1 2EZ

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Inspection date:

27 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children feel welcome and safe. They look forward to attending the club after their school day. Children are collected from their classrooms, where staff and children greet each other. They excitedly meet up with the rest of their friends in the playground while waiting for older children to join them. When children arrive at the club, they readily place their belongings in the designated space before going off to play. Children take part in a wide range of activities in the spacious indoor environment. Staff plan and provide activities that take account of children's interests and requests. For example, on the walk back from school, a child asks if the football game is out as he had requested. Staff reassure children that the game is set out ready for them.

Children thoroughly enjoy their time at the club and often ask their parents if they can do additional sessions. They chat to each other as they play, readily taking turns in board games. Children support each other. For example, during a memory game, children remind others where items are. Children play imaginatively. They enjoy making dens, using blankets and sheets. Children then go on to use the den 'as a base' from which to access other activities.

### What does the early years setting do well and what does it need to do better?

- Each child is allocated a key person who takes responsibility for coordinating their care and play experiences. Staff get to know the children and their families as they spend time together. Children readily choose what they want to do. They are keen to take part in activities and demonstrate good levels of engagement. Staff are actively engaged in the children's play.
- Staff respond well to children's play cues. They know when to leave children to play independently and when to intervene and join in. For example, staff stand back and encourage children to persevere when building their dens, but they are on hand to help when children get frustrated.
- Staff have high expectations of children's behaviour. Children behave well overall, although sometimes older children are less tolerant of others joining their games. This is carefully monitored by staff, and they encourage children to share resources and play together. Staff encourage children to consider the needs of others and be respectful to each other. They sit with children to talk about their emotions and why they are feeling angry or upset.
- Children have regard for their personal hygiene. They use hand sanitiser on arrival at the club before they have a biscuit and a drink. Later in the session, children wash their hands before being offered a 'light tea', including wraps, fruit and vegetable sticks. Special dietary needs are met. Children sit together and staff use this time to chat to them about their day at school. Children enjoy their

chats with staff and each other. Staff engage children in conversation and actively listen to them.

- Children are encouraged to be active. They are collected from school and are escorted to the setting on foot. Children wear high-visibility vests so that they are easily identifiable. Staff help children to understand how to keep themselves safe. The premises are secure to prevent children from leaving unsupervised and to prevent unauthorised access.
- Staff reflect on the quality of the provision and make changes to enhance the experience for children. They work in partnership with parents to meet children's needs. Written testimonials demonstrate the positive relationships that staff have with parents. Parents describe the good levels of communication that keep them informed about their children's time at the club.
- Staff have developed good links with the feeder school. They attend parents' evenings to promote the club and are recommended to parents by school staff. Teachers share necessary information with staff at the club so that children's individual needs can be met.
- Staff are encouraged in their professional development. They maintain mandatory qualifications, such as paediatric first aid. Staff have a regular programme of supervision, designed to promote their well-being and encourage a culture of mutual support.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their responsibility to protect children's welfare. They are aware of the signs and symptoms of abuse and know how to report concerns. Staff complete training in child protection to ensure that they know about changes to legislation or reporting procedures. They complete training in a wide range of safeguarding issues, including the 'Prevent' duty and county lines. This helps them to identify any children who may be at risk of harm from extreme behaviours and views. Staff are aware of their duty to prevent children being drawn into situations that put them at significant risk of harm.

## Setting details

<b>Unique reference number</b>	EY454665
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10235990
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Alpha Nurseries Ltd
<b>Registered person unique reference number</b>	RP900801
<b>Telephone number</b>	07946305511
<b>Date of previous inspection</b>	31 October 2016

## Information about this early years setting

Burlington Road Out of School Club registered in 2012. The club employs two members of childcare staff. Both members of staff hold appropriate early years qualifications at level 4 and above. The club opens from Monday to Friday during school term times. Sessions are from 7.30am to 9am and from 3pm to 6pm.

## Information about this inspection

### Inspector

Jacqui Mason

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector held a meeting with the manager. The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting and a selection of policies and other records.
- The manager spoke with the inspector about the activities provided and the inspector observed the interactions between staff and children.
- The inspector accompanied staff to collect children from school. She viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection and played games with her.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector took account of written testimonials from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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