

Inspection of Brixton Community Nursery

Brixton Recreation Centre, 27 Brixton Station Road, LONDON SW9 8QQ

Inspection date: 27 September 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The atmosphere in the nursery is calm and children are very well settled. There is a warm and welcoming energy as soon as you enter the nursery. Children are immediately engaged and interested in the wide range of activities. The relationship between staff and children is superb. Staff value and celebrate the children and this is reflected in the confidence the children have.

The communication and language at the setting is outstanding and permeates all learning. All children's voices are valued and listened to. In the baby room, staff and children have fun together, laughing and singing. The curriculum is exceptional. It has a holistic approach and is flexible to children's needs and interests, enabling all children to flourish and make outstanding progress. All staff have an excellent understanding of each child's starting points and work hard to build on children's experiences in the nursery. The setting embraces their community and makes excellent use of the leisure centre facilities to provide a unique and enriching learning experience for all the children who attend. Children are immersed in the culture and community in which they live, which gives them a unique sense of belonging. Children build special relationships with each other and support each other in their learning.

What does the early years setting do well and what does it need to do better?

- Leaders understand the intent of the curriculum very well, and it is clear that staff in the rooms understand and implement it well. There is a clear sequence of learning which works to build on children's previous understanding. The curriculum is ambitious and is delivered consistently across the two rooms. Children's interests drive the curriculum. As a result, children are extremely well engaged and motivated to learn.
- Leaders and staff are very reflective in their practice and highly motivated to develop. Senior leaders work to support staff in their professional development. They provide meaningful and thorough supervision meetings at timely intervals. The well-being of staff is a top priority for leaders, and they invest heavily to support staff.
- Healthy eating is a key focus and is embedded in the culture of the nursery. Children have an excellent understanding of where their food comes from and what types of food are good for them. Mealtimes are very special occasions at the nursery. Children sit together with staff and have meaningful conversations. Staff promote excellent language skills and provide an enriching environment for all children.
- Children from all backgrounds are very well supported in their learning. Children's needs are very well understood, and adjustments are made to ensure that children are able to make rapid progress. Management, staff and families

work well together to ensure the best possible outcomes for children.

- Children are confident in driving their own play. Staff consistently support children to be independent and make their own choices. Staff extend activities seamlessly and work with the children to ensure each child is thriving and benefiting from the activity. For example, in an activity in the outdoor play area, children decide to build their own train using open-ended resources. The activity is led by children and their interest in the local train that passes by the nursery. Children have enriching conversations about their local community and demonstrate an excellent understanding of their surroundings. Staff support learning by giving children opportunities to extend the experience, making suggestions such as collecting tickets for passengers and talking about destinations.
- Parents and carers feel part of the nursery and have very strong relationships with staff. Parents have a real appreciation for the nursery and value the staff's support and care. They feel that their voices are listened too and that they are included in their children's learning. There is a really established sense of community between the nursery's families.

Safeguarding

The arrangements for safeguarding are effective.

Staff at all levels demonstrate an excellent understanding of safeguarding procedures. Safeguarding policies and procedures are robust. Staff are clear about how they would manage allegations against another member of staff. They can identify signs of abuse and know who to contact if they have concerns about the welfare of a child. Leaders demonstrate an excellent understanding of safer recruitment, which is supported by a human resources and compliance department.

Setting details

Unique reference number	EY480803
Local authority	Lambeth
Inspection number	10236446
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	33
Name of registered person	The London Early Years Foundation
Registered person unique reference number	RP901332
Telephone number	020 7062 0466
Date of previous inspection	12 October 2016

Information about this early years setting

Brixton Community Nursery registered in 2014. It is operated by the London Early Years Foundation and is situated in the London Borough of Lambeth. The nursery operates Monday to Friday, from 8am until 6pm, for 51 weeks of the year. The nursery offers free early education funding for children aged two, three and four years. It also operates a crèche from the premises. A team of 11 staff work with the children, nine of whom have relevant early years qualifications from level 3 and above.

Information about this inspection

Inspector

Aimee Gentry

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The area manager conducted a learning walk with the inspector where they discussed the intention of the setting's curriculum.
- The inspector and the area manager conducted a joint observation on an activity in the over-twos' room.
- The inspector tracked the experiences of three children who attend the nursery.
- The inspector had conversations with staff and children about their experiences at the nursery.
- The inspector spent time in both rooms and made general observations.
- The inspector had conversations with senior leaders and staff to assess their understanding of safeguarding.
- The inspector spoke with a number of parents about their views on the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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