

# Inspection of Treetops Pudsey

Littlemoor House, Littlemoor Road, Pudsey, West Yorkshire LS28 8AL

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Inspection date: 27 September 2022

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<b>Overall effectiveness</b>	<b>Outstanding</b>
The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are extremely happy and thrive at this welcoming setting. They are encouraged and supported to be independent at every opportunity. For example, there are self-care stations situated around the rooms and cups and jugs for children to pour their own drinks. Older children can make their own play dough. They can choose different scents and textures to include.

Skilled staff create an exceptional learning environment in which children are highly motivated and remain engaged in activities for long periods. This results in a calm atmosphere and exemplary behaviour. Activities are exciting and stimulating and have been carefully planned to provide suitable challenge. As a result, all children make excellent progress and are well prepared for their next stage of learning, including school.

Staff talk to children about the world around them. For example, children make their own pictures using natural resources, including conkers and leaves. Staff extend this activity by talking to children about where the conkers have come from and how they have come out of their shell.

The nursery is establishing strong links with the local community. It has recently started operating a community food bank, taking donations and providing a selection of food. There are also recipes cards for parents to recreate the food which has been provided at nursery.

## **What does the early years setting do well and what does it need to do better?**

- Parents are extremely complimentary about the nursery. They praise the settling-in period and are delighted with the bonds their children have made with the staff. This means children settle into nursery quickly. Parents are particularly pleased with the updates they receive on their children's development. There are ample opportunities for parents to share their feedback with the nursery. As a result, staff know what works best for children and their parents.
- There is an extremely high priority placed on staff's well-being. Staff report a high level of well-being and feel they are very well supported. There are robust monitoring systems in place to develop their practice. For example, staff have their own development books which they are encouraged to complete and they are set manageable targets. Staff are encouraged to observe one another's practice on a regular basis. This means there is a reflective culture among the staff.
- Staff gather detailed reports from parents when children first start to identify what children already know and can do. This ensures they can put support plans in place where necessary and tailor the environment to suit individual children.

Staff know the children extremely well. They work effectively with external agencies to ensure that the needs of all children are met, especially children with special educational needs and/or disabilities.

- Staff teach mathematics incredibly well at every opportunity. Children enjoy counting the stairs as they come in from outside. New words and concepts are continuously being introduced. For example, within play, conversations take place around different types of diggers and words such as 'heavy', 'big' and 'little' are used. Children are encouraged to compare the sizes. This supports even the youngest children to develop a solid foundation in mathematics.
- Children have 'family books' which have been made to include information from home, such as photos of their family. This means children can look at these throughout the day and celebrate what makes them unique. Children are encouraged to show off their work and can even 'request a selfie'. There is a children's council who meet on a weekly basis to discuss what they have enjoyed doing and what they might want to do differently the following week.
- There is sharp focus on developing children's communication and language skills. There are endless opportunities for children to enjoy stories throughout the day. These stories are brought to life through activities, such as creating a den for the dinosaurs to accompany a story. There are ample opportunities for children to enjoy singing songs and rhymes. Staff use every opportunity to extend children's language. For example, new words are introduced to babies. This means children develop a rich and meaningful vocabulary and are becoming confident communicators.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a robust understanding of the possible signs and symptoms of abuse. They have effective knowledge of a wide range of safeguarding concerns, including female genital mutilation and the 'Prevent' duty. Staff receive regular training to ensure their knowledge remains up to date and they are aware of new terminology. New staff are trained as a priority. Staff are confident with how to escalate concerns about children and know what to do if they have a concern regarding one of their colleagues and the whistle-blowing procedure. There are clear policies in place on the use of mobile phones and staff recruitment. These robust policies as well as staff's access to regular training strengthens all aspects of safeguarding practice.

## Setting details

<b>Unique reference number</b>	EY223106
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10229465
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	92
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Treetops Nurseries Limited
<b>Registered person unique reference number</b>	RP900833
<b>Telephone number</b>	0113 2362248
<b>Date of previous inspection</b>	10 November 2016

## Information about this early years setting

Treetops Pudsey was registered in 2002. It is one of a chain of nurseries owned by Busy Bees Day Nurseries Limited. The setting employs 16 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Amy Whiting

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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