

# Childminder report

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Inspection date:

26 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder discusses how she will she assess children's development levels and how she has systems in place to clearly identify what children will need to learn next. She has methods in place to share this information with parents and carers, such as termly reports and daily diaries.
- The childminder has a good understanding of how to promote children's speaking and listening skills. She explains how she places the utmost priority on engaging in high-quality interactions with children. This is to help children become confident communicators, as they will have time to think and respond to questions.
- The childminder regularly renews her essential training, such as paediatric first aid and safeguarding. She knows the signs that may indicate a child is at risk of harm and how to report concerns. She also receives regular updates from the local authority, which helps her to keep up to date with changes and new developments.
- The childminder demonstrates how she provides a secure home. She has policies and procedures in place to keep children safe, promote their good health and to help them to manage their feelings and behaviour.
- The childminder has developed a questionnaire for parents to complete to gather their views about the service. She discusses how feedback from parents allows her to plan activities that children may not experience at home, for example playing the piano and cooking.
- When children start, the childminder has methods to gather information from parents. She gains information about children's routines, what they enjoy and what they can do. The childminder explains how this information is used to help children to settle in and help them feel secure.
- The childminder demonstrates a good understanding of the learning and development requirements of the early years foundation stage. She is part of a local childminder network and is committed to ensuring her knowledge is up to date. She shares important points from training courses with other childminders at regular network meetings.
- The childminder explains how taking children to toddler group provides opportunities for them to socialise and develop skills, such as turn taking and sharing. Outings to the museums, parks and nature trails allow children to learn about the world around them while having fun. She discusses how visits to an allotment allow children to develop their physical skills as they dig and plant fruit and vegetables.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY100453
<b>Local authority</b>	Liverpool
<b>Inspection number</b>	10234603
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	30 November 2016

## Information about this early years setting

The childminder registered in 2003 and lives in Aigburth, Liverpool. Sessions run from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She co-minds with her husband who is also a registered childminder.

## Information about this inspection

### Inspector

Deborah Magee

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The childminder discussed how she plans to organise the curriculum during a walk around her home.
- The inspector held discussions with childminder about how she seeks to gather the views of children and parents.
- The inspector looked at a sample of documentation, including evidence of the suitability of the childminder and her training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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