

# Childminder report

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Inspection date:

29 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (enforcement)

## Summary of key findings

### This provision meets requirements

- The childminder provides a safe and secure environment for children to play in. She makes good use of local parks and green spaces to give children plenty of opportunities to extend their physical skills outdoors.
- The childminder's home has defined areas to cover all areas of learning. The childminder uses games to support children to learn about turn taking, sharing and to improve their numeracy skills.
- The childminder explains how she uses her knowledge of child development to create a curriculum that is designed to ensure all children make good progress. She uses her observations of children to gain a clear understanding of each child's individual needs and what they need to learn next.
- The childminder talks about her approach to promoting positive behaviour. She gives children clear instructions. For example, on outings, when they stop to cross the road, children must dismount from their scooters to ensure they do not roll in to the road. The childminder uses various approaches to teach children about respect and friendship.
- The childminder provides children with healthy and nutritious meals. The childminder reminds children to drink water regularly on hot days to keep themselves hydrated and uses stories to help promote oral health. This helps children understand how to live healthy lifestyles.
- The childminder has two cats and a dog. The childminder explains that when children become comfortable around the animals, they can help to care for them. The childminder uses this opportunity for children to learn about animals and treat them gently.
- The childminder works closely with other settings children attend. She plays a key role in ensuring communication between parents and other settings remains effective. The childminder knows what children are learning at home and at other settings and she extends this learning in her setting.
- The childminder understands her responsibility to keep children safe. She understands the signs which indicate a child is at risk of harm. She knows the procedures to follow if she has any concerns about a child's welfare.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY359022
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10083190
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	3 to 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	25 February 2014

## Information about this early years setting

The childminder registered in 2007. She lives in the London Borough of Wandsworth. The childminder has two cats and a dog. Her hours of operation are between 7.30am and 6.30pm and she offers flexibility within these hours. The childminder has a childcare qualification at level 3.

## Information about this inspection

### Inspector

Trina Lynskey

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises her early years provision and curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder about early childhood development, partnership working and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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