

Inspection of Childsplay Cafe West Healthy Living Centre

Cafe West, Wanstead Crescent, Allerton, BRADFORD, West Yorkshire BD15 7PA

Inspection date: 23 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The dedicated and passionate leadership and staff team create a welcoming and nurturing environment where children can play and learn. Children are happy and safe. They enjoy participating in a variety of enjoyable and stimulating activities. Children show that they have good bonds with staff and feel comfortable and secure.

Children enjoy attending the nursery. The leadership team and staff know the children well and have a clear understanding of their starting points and individual needs. They use this information to plan a well-balanced educational programme which enables children to make good progress in their learning. Children enjoy the nursery's indoor and outdoor free-flow approach, which enables them to explore and supports their physical development.

Staff draw on children's interests and abilities to create exciting learning spaces which help children to experience all the areas of learning in a practical way. This helps them to achieve well. Children are enthusiastic about watering pots of herbs, inspired by their recent visit to the sensory garden. They explored the garden using all their senses and were fascinated by the bees that flew around the flowers.

Children learn about diversity and the wider world through discussions and activities that build their awareness of cultural events and celebrations during the year. Staff gather key words and phrases from families who speak English as an additional language, to aid communication.

What does the early years setting do well and what does it need to do better?

- Staff communicate well with children, including those who speak English as an additional language. They talk about the activities and ask age-appropriate questions to develop children's thinking skills. At the water tray, staff introduce children to interesting words such as 'splash' and 'drip' to extend their vocabulary. Children throughout the nursery sing songs and listen to stories throughout the day, helping to promote their language skills.
- Children learn about the benefits of a healthy lifestyle. They play outside in the fresh air, enjoy the healthy meals and snacks and have access to drinking water. Staff help children to be independent in some aspects of the daily routine. However, the support for pre-school children and two-year-old children to develop independence is, occasionally, inconsistent. As a result, this does not fully prepare them for the next stage in their learning.
- Staff have high aspirations for all children. This is particularly true of children who are in receipt of additional funding and those children with special educational needs and/or disabilities. Staff show high integrity and

determination towards supporting all children to make good progress. Partnership working with other professionals is strong. For instance, staff liaise with other professionals to work on shared targets, to support children's future learning.

- Staff are positive role models and show children how to use resources. For example, they model how to build towers out of blocks and explore different textures during play. Staff consistently promote positive behaviour. The impact of this is that children show good listening and attention skills and respect for others. However, occasionally, staff do not consistently support children who are struggling to regulate their behaviour.
- Children are supported effectively to adopt healthy lifestyles and eat a range of healthy snacks and meals. Children have daily opportunities to be active. For example, they plant and dig outdoors, and they practise tumbling and rolling on large mats indoors.
- Staff benefit from regular training and development opportunities. Leaders have built a large professional network of support around the setting to help drive improvement and get the best outcomes for children. Leaders value opportunities to train with the wider community to build up their knowledge.
- The setting's work to involve parents is a key strength. Leaders and managers have created a culture of respect and support. They have secure procedures to identify when early interventions are needed, and then work closely in partnership with parents. Staff work extremely hard to fully engage parents in their children's learning. They are active in signposting parents to other family support services, when needed. Parents comment on the many ways that staff help them and their children. They speak of the 'amazing, caring staff' and say their children are 'very loved, safe and well cared for' at the nursery.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their responsibility to keep children safe from harm. They complete daily safety checks on all areas of the nursery to ensure the learning environment is free from hazards. Staff fully understand who they should contact if they have any issues or any concerns about a colleague. Staff know the possible signs of abuse and what to do if they have any concerns about a child's welfare, including safeguarding issues such as radicalisation and county lines. Robust procedures ensure that all adults are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- use more opportunities in the daily routines to enhance children's developing independence skills

- strengthen staff's knowledge of the appropriate action to take when supporting children who are struggling to regulate their behaviour.

Setting details

Unique reference number	EY459727
Local authority	Bradford
Inspection number	10229656
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	52
Number of children on roll	24
Name of registered person	Childs Play Neighbourhood Nursery Limited
Registered person unique reference number	RP523124
Telephone number	01274 549264
Date of previous inspection	8 December 2016

Information about this early years setting

Childsplay Cafe West Healthy Living Centre is a community nursery. It registered in 2013 and is situated in Allerton, near Bradford. The nursery employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 6 and one holds a qualification at level 3. The nursery is open from Monday to Friday, term time only. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Yvette Brown

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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