

Inspection of Kidz Star Club

Landscore Cp School, Threshers, CREDITON, Devon EX17 3JH

Inspection date:

27 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Enthusiastic staff provide a welcoming and exciting environment for children. They take into account children's interests and seek their views to guide their choice of activities and resources each day. As a result, children are keen to join in with their friends to play and have fun. For example, children happily put on aprons and start to prepare the ingredients for a cooking activity. There is friendly chat between staff and children as they make cakes for everyone. This gives children a strong sense of community and belonging. Younger children have a named member of staff who asks them about their likes, dislikes, and other important information when they start to attend. This helps children feel safe and cared for. Staff are sensitive and responsive to children's needs, feelings and interests.

Staff use an effective system to reward positive behaviour. Children keenly ask how they can achieve extra 'green strikes'. Children are kind and treat each other and staff with respect. Children's behaviour is very good. The highly dedicated staff team work very well together. They are excellent role models and succeed to provide a before- and after-school club, where children develop life learning skills that will stand them in good stead in the primary school years and beyond.

What does the early years setting do well and what does it need to do better?

- Children show high levels of enjoyment and motivation as they play outside. They have access to a wide range of challenging physical equipment. Staff eagerly support children to build their football skills and praise them for their efforts and achievements. Children happily search for acorns, conkers and feathers among the trees and bushes. They enthusiastically use the natural objects to make 'fairy gardens', and pictures.
- Staff are keen to broaden children's experiences. For example, they arrange visits by a bumble bee conservation specialist and staff from a local hedgehog rescue centre. Children are supported to find out more about community recycling projects. This helps children to further develop their interests.
- There is an excellent relationship with the host school. Staff make very good use of the hall and outdoor environment. The headteacher is very supportive of the club and there is effective liaison to ensure additional activities are provided. For example, staff and children enjoy organising a special party at Christmas and a water gala in the summer term. In addition, successful arrangements between the school and club ensured consistent care for children during the COVID-19 pandemic.
- Parents speak highly of the club and staff. They express how happy they are with the care their children receive. In particular, they are pleased with their children developing friendships and being involved in a variety of fun activities.

Parents feel well informed and enjoy the regular newsletters.

- Staff keenly join in with children's physical games. They help to support children to follow rules and teamwork. There is lots of laughter as staff and children throw and dodge the soft balls.
- Children make healthy food choices. They are provided with a good range of nutritious options. They politely inform staff of their selection and thank them for their snack. Children particularly enjoy making flavoured milkshakes for their friends. They take turns to carefully measure out the ingredients and write a check list of children's names.
- The trustees are very encouraging and provide good leadership. Staff meet regularly to reflect on what is going well and where improvements can be made. Staff take into account suggestions made by children and discuss how funds can be raised with the trustees to purchase new equipment. Staff talk with managers to talk about performance management and professional development. There is a shared ethos to provide a fun and friendly before- and after-school club for all children to enjoy.

Safeguarding

The arrangements for safeguarding are effective.

All staff complete safeguarding training. They are confident to identify any signs and symptoms and know the correct actions they must take to promote the welfare of children and protect them from harm. Robust recruitment arrangements ensure staff are suitable to work with children. Children's safety is a high priority. Excellent procedures ensure children are supervised well. For example, staff collect younger children from their classroom and teachers bring older children directly to the hall. Before going outside to play, staff provide children with brightly coloured t-shirts. In addition, staff make effective use of handheld, portable, two-way radio transceivers to communicate with each other. This helps staff to be confident about children's whereabouts at all times and to keep them safe.

Setting details

Unique reference number	EY429479
Local authority	Devon
Inspection number	10233787
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	72
Name of registered person	Pippins Pre School (CREDITON)
Registered person unique reference number	RP534131
Telephone number	01363772474
Date of previous inspection	3 October 2016

Information about this early years setting

Kidz Star Club registered in 2011. It operates from the school hall at Landscore County Primary School in Crediton, Devon. The club is managed by trustees. It is open Monday to Friday during term time only. Sessions run from 7.45am to 8.55am, and 3.30pm to 6pm. There are six staff who work with the children, four of whom hold relevant qualifications at level 3 and above.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector spoke to children and parents and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector observed children playing inside and out.
- The inspector spoke to managers and staff and discussed how activities are planned and organised.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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