

Childminder report

Inspection date:

23 September 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children are well supported by this nurturing childminder, who has their best interests at heart. They enjoy their time here and feel content and safe. Children and their families benefit from extremely caring and supportive settling-in sessions before they start. This helps children to settle very quickly in the childminder's care. Older children confidently talk about how the childminder is fun and takes them on trips to the park. Parents truly appreciate the childminder's flexible and accommodating approach and say that they would be 'lost without her'.

The childminder is clear about the skills that she wants children to learn. She uses information from parents to plan an ambitious curriculum, which helps children make good progress. For example, the childminder finds out about the skills that babies are developing and the words that they can say. She then builds on this through planned activities. Children are keen to learn and make good use of the inviting and accessible resources and activities on offer. For example, babies delight as they post rings into boxes. The childminder enthusiastically joins in with children's play and provides quality interactions as she engages with them. This helps babies to learn new words and develop their vocabulary. Older children develop their thinking and problem-solving skills as they complete jigsaw puzzles or play board games and card games. This gives them the skills they need for the next stage of their learning.

What does the early years setting do well and what does it need to do better?

- Children develop their independence with support from the childminder, as she encourages them to complete small tasks independently. For example, babies self-select their lunch and have a go at feeding themselves. Older children set the table and clear away after mealtimes. They learn the importance of using good table manners. The childminder takes children on outings to restaurants where they can put these skills into practice.
- Children's communication and language skills are very well supported by this knowledgeable childminder. She cleverly communicates with babies as they play, which helps them to learn new words. For instance, the childminder talks to babies about rolling the ball, and they respond positively by repeating words. Children look into mirrors as they practise making sounds and observe the shapes that their mouths make. This helps them with correct pronunciation of words and develops their speech sounds.
- Children have varied opportunities to learn about the world around them. Children visit construction sites to observe their interests in real-life situations. They enjoy the local park, and appreciate what nature has to offer. Furthermore, children are offered opportunities to care for the childminder's guinea pigs. The childminder is a familiar face in the local community and children benefit from

meeting a range of people. This helps to promote their understanding and respect of people and communities beyond their own.

- The childminder encourages children to have healthy lifestyles. She models correct toothbrushing as children learn about the importance of oral hygiene. The childminder supports children to lead a healthy lifestyle. Children compliment the nutritious and well-balanced meals that the childminder serves.
- Children receive consistent support to help them regulate their behaviours as the childminder sensitively reminds them about the importance of sharing and being kind. Children are aware of the 'behaviour goals' in the setting. This helps them to feel safe and display positive conduct towards one another.
- The childminder has good partnerships with other settings that children attend. For example, she visits nurseries to share information about children's progress. This helps to achieve even greater outcomes for children. Parents appreciate the detailed information that they receive. However, the childminder does not yet consistently share her knowledge with the parents or support them to extend their children's learning even further at home.
- The dedicated and passionate childminder regularly assesses and updates the environment and makes changes to further support children's learning. She stays up to date with important current information. However, the childminder does not consistently identify how she can use training to raise quality to an even higher level. For example, she has recently strengthened her knowledge on online safety but has not yet fully implemented how she can use this to further educate children and parents on how to stay safe online.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of safeguarding and child protection issues. She is aware of the signs that may indicate that a child is at risk of harm. The childminder has robust policies in place to make referrals to the relevant agencies should she need to. Furthermore, she has a clear understanding of what to do should an allegation be made against herself or a member of her household. The childminder carries out regular checks of her premises to minimise hazards. She considers the importance of safe sleeping during overnight care. This helps to ensure that children are kept safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify how training and development can strengthen knowledge and raise the quality of the provision to an even higher level
- strengthen communication and partnerships with parents to help them to further support their children's learning at home.

Setting details

Unique reference number	EY481837
Local authority	Calderdale
Inspection number	10229704
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 November 2016

Information about this early years setting

The childminder registered in 2014 and lives in Halifax, West Yorkshire. She operates seven days per week including providing overnight care, all year round, except during closures for holiday periods.

Information about this inspection

Inspector

Jessica Copland

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children provided written feedback to the inspector about what they enjoy doing while with the childminder.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector observed the quality of education being provided, both indoors and outdoors, and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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