

Inspection of Field View Day Nursery

Falkland Way, Barton-Upon-Humber, South Humberside DN18 5RL

Inspection date: 23 September 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children settle very quickly into the nursery routines. Staff make sure that families are given the right support during induction. They take the time to find out children's individual needs and interests. There are flexible settling-in sessions as part of the induction process. This means that parents gain the confidence to leave their children because they know the nursery is a safe and happy place. Children form strong bonds with their key person and other staff.

Nursery leaders place a high priority on children being able to learn outside. Children are totally engaged as they explore the well-planned and exciting range of resources. They are surprised and excited when they look inside suitcases to discover they are filled with sand. Children enjoy the experience of sitting in the suitcases to explore the different properties of wet and dry sand. Staff ask the older children to help them do the daily risk assessments of the outdoor area. Children become skilled in identifying potential hazards and know how to use equipment safely. Babies have their own designated area, which means that they can also enjoy the fresh air and develop their physical skills as they learn to crawl and walk.

What does the early years setting do well and what does it need to do better?

- Staff skilfully promote the home languages of children who speak English as an additional language. They ask parents about the languages spoken at home and take the time to learn and use key words. Children learn about important festivals that are celebrated across the world. They begin to understand what makes them unique and develop positive attitudes towards different cultures and beliefs.
- Nursery leaders focus on staff's well-being and professional development. The ethos across the nursery is harmonious, resulting in a positive impact upon the children. Leaders identified that some children's development had regressed due to the COVID-19 pandemic, especially in managing their emotions. They have taken swift action to support these children by creating a room that is resourced with calming lights and objects.
- Parents speak highly of the nursery and the friendly staff team. They say that staff share information about children's routines and learning. However, parents have highlighted some inconsistencies in sharing children's next steps in learning and ideas for extending children's learning at home.
- Staff are good role models. They show affection and care for the children and are quick to praise children's efforts. They observe when children may need some additional support to achieve an outcome and are very responsive. Children behave well and have excellent manners.
- Children with special educational needs and/or disabilities (SEND) make good

progress over time because their individual learning needs are quickly identified. The nursery's special educational needs coordinator (SENCo) provides excellent support to staff. She works in close partnership with other professionals to ensure children can successfully access the educational programme.

- Staff generally promote children's communication and language skills well. They use children's interests to teach them new words. Staff respond positively to the sounds babies make to communicate their needs. However, at times, there is a lot of noise in the rooms. This potentially has an impact on children being able to fully develop their listening and social interaction skills.
- The nursery provides a good range of healthy meals and snacks. The nursery cook makes sure that children with dietary needs or allergies can also enjoy well-balanced and nutritious meals. Children learn the importance of brushing their teeth every day. Staff model the correct way to clean teeth, and children enjoy demonstrating their toothbrushing skills.
- Children show high levels of independence from a very young age, especially at mealtimes. Staff know precisely what they want children to achieve at different stages in their development. Babies learn to use cutlery successfully. Older children learn to serve their own meals and clear away when they have finished eating. Children become increasingly confident in managing their personal care needs, such as washing their hands at appropriate times.

Safeguarding

The arrangements for safeguarding are effective.

Staff show a good understanding of how to protect children. New staff receive safeguarding training as part of their induction into the nursery. All staff understand the procedures to follow if they identify any concerns about a child's welfare. Nursery leaders follow robust recruitment procedures to ensure staff's suitability to work with children. The safeguarding lead for the nursery keeps her knowledge of local safeguarding concerns up to date. Any updates are shared with staff in a timely manner. Staff are careful about children's safety and supervise them well as they play. Leaders always make contact with parents when children do not attend their usual sessions.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore ways to minimise the levels of noise in the nursery rooms, to help children to develop their listening and attention skills and their social interactions with others
- review how information is shared between the nursery and home, to ensure that all parents are well informed about children's next steps in learning and how they can further support these at home.

Setting details

Unique reference number	EY225342
Local authority	North Lincolnshire
Inspection number	10229469
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	90
Number of children on roll	89
Name of registered person	Hepworth, Margaret Mary
Registered person unique reference number	RP512786
Telephone number	01652 633500
Date of previous inspection	27 October 2016

Information about this early years setting

Field View Day Nursery registered in 2002 and is situated in Barton-upon-Humber, South Humberside. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications. The opening hours are Monday to Friday, from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager, the manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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