

Inspection of Northgate Pre-School And Toddlers

St. Marys C of E Primary & Nursery School, St. Marys Road, Tickhill, DONCASTER,
South Yorkshire DN11 9LZ

Inspection date:

28 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Inadequate

What is it like to attend this early years setting?

The provision is outstanding

Children's ongoing learning and development is successfully promoted through the dedicated and skilled staff team. Home visits enable children to begin to form a bond with their key person prior to starting. Vital information is also obtained during these visits to ensure staff can meet the individual needs of each child. All children feel valued as they learn a hello song which incorporates each child's home language.

The manager has identified a robust curriculum supporting children to develop the fundamental core skills required to aid their future progression. Staff fully understand this vision, which enables them to continually create purposeful learning experiences. For example, a child begins to recall phases from a popular story during outside play. Staff use this spark to plan a bear hunt. A group of children excitedly go for a walk to a small forest area in search of the bear. During the experience, staff continue to implement their curriculum. Children listen and follow instructions as they learn to adhere to the simple rules which keep them safe. Back-and-forth conversations are encouraged as children answer questions while they recall the story. Children work together to make the bear a house. They consider how to move the heavy planks of wood and tyres safely as they create the house. Children's interest and active participation is ignited through staff continually creating exciting and motivational learning experiences.

What does the early years setting do well and what does it need to do better?

- The exceptionally skilled and knowledgeable manager and staff team make use of every opportunity to create purposeful, hands-on learning experiences. The constant exchange of information between staff members, results in staff getting to know each child well. This enables all staff to build on each child's prior knowledge and skills, so that they reach their full potential.
- Children's communication, language and critical-thinking skills are successfully promoted. Staff model language, introduce new words and encourage children to hold conversations. Children are encouraged to find solutions to problems through the skilful questioning by staff.
- Staff model how to use the internet and books to find out information. For example, when playing with dinosaurs, story books and factual books are strategically included in the play area. Staff explain how they are going to use the book to find out the names of different dinosaurs. They then introduce new worlds like 'herbivore' and 'carnivore' and explain the meanings of these words.
- Children's good health, safety and independence are all very well supported. Following physical activities, children are encouraged to recognise how their heart beats faster. Their oral health is promoted through discussions, stories, and fun activities. Recognition and praise are also given for brushing their teeth

at home.

- Children are actively supported to engage in planned group activities, through the sensitive coaching and gentle persuasion of staff. This results in children who show reluctance to initially engage, not missing out on valuable learning experiences. This also supports the learning of important life skills; sometimes there is an expectation for them to sit, listen and focus.
- Staff support children to manage and deal with their emotions. They help children to learn that sometimes they are unable to have what they want immediately. For example, some children are initially unhappy when they are not provided with their choice of coloured pen during an activity. Staff sensitively explain the reasons why, and children accept this and continue to engage in the activity.
- Well planned, sequenced, interactive learning opportunities support children to develop important physical skills in preparation for learning to write. During movement and music activities, children use pens enthusiastically, to draw lines, circles, and arcs on large sheets of paper. Play dough activities also help children to develop muscle control in their fingers. As children's skills and control develop, staff help them to learn how to hold their pens with the correct grip. As children progress, they begin to develop control and coordination as they start to draw recognisable pictures and letters.
- Comprehensive information is continually shared with parents, which enables every child to reach their full potential. Parents are invited into the setting to share first-hand information about their job roles, backgrounds, and beliefs. This broadens children's experiences and knowledge of the world in which they live.

Safeguarding

The arrangements for safeguarding are effective.

The manager has improved the process for recruiting committee members to ensure suitability checks and notification to Ofsted are completed in a more timely manner. Robust recruitment, vetting and induction procedures continue to be implemented to ensure the suitability of the staff team working with children. Focused and targeted training on child protection, has enhanced staff's knowledge in this area. All staff are now confident to identify a wide range of indicators of abuse. They are also aware of who to make referrals to, should they have any concerns about a child or staff member. Children are actively encouraged to learn to take calculated risks in a safe environment. Discussions with children, and information shared with parents on internet safety, help children to learn how to stay safe when using modern technology.

Setting details

Unique reference number	EY458942
Local authority	Doncaster
Inspection number	10243440
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	27
Number of children on roll	21
Name of registered person	Northgate Pre-School And Toddlers Ltd
Registered person unique reference number	RP532353
Telephone number	07983640060
Date of previous inspection	25 April 2022

Information about this early years setting

Northgate Pre-School And Toddlers registered in 2013 and is located in Doncaster. The pre-school employs four core members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 8.45am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Melanie Arnold

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and inspector carried out a joint observation during a planned activity.
- Parents and carers shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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