

Childminder report

Inspection date:

30 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder demonstrates detailed knowledge of the learning and development requirements of the early years foundation stage. She explains how she uses a range of teaching skills to meet children's individual learning styles and to support her curriculum. She has systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning.
- The childminder knows how to gain information from parents to enable her to support children's individual care throughout the day. She understands how to promote children's well-being. She demonstrates, through discussion, how she intends to provide daily opportunities for children to enjoy fresh air and exercise.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities. Daily checks and risk assessments of her home help the childminder to identify and to remove any potential hazards to children.
- The childminder recognises the value of working closely with parents and other professionals to help promote continuity of care and learning. She explains how she builds secure bonds with children to promote their emotional well-being and independence.
- The childminder has high expectations for children's behaviour. She explains how she helps children to develop positive relationships and how she incorporates sharing, turn taking and respect for others into daily activities
- The childminder explains how she keeps her knowledge up to date and refreshes her skills using online learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY409136
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10136606
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	3 August 2015

Information about this early years setting

The childminder registered in 2010. She lives with her family in Bournemouth, Dorset. The childminder sometimes works with an assistant. She provides care Monday to Friday all day, all year round.

Information about this inspection

Inspector

Fiona Whitwell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022