

# Inspection of Getactive@lakefarm

Lake Farm Park Academy, Botwell Common Road, Hayes, Middlesex UB3 1JA

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Inspection date:

26 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

All children are happy and settled. They say that they like coming to the club and playing. Staff greet children warmly and introduce new members of the team, who swiftly learn children's names. Staff take time to talk to each parent when children arrive. This means that the transition between home and club is easy for children. Children are eager to join with the activities that staff skilfully plan for them. They are confident to communicate their thoughts and ideas. For example, as children play with cars, they create their own narrative that they share with their friends and staff. Children bring their stories alive as they play. For instance, they use a construction set to build castles for queens and kings.

Children behave very well. They happily follow instructions and the rules in the club. Staff are good role models of the behaviour which they expect. Children thoroughly enjoy physical play. They include each other in a variety of team games, such as dodgeball. Children are kind and respectful to one another as they share space and resources successfully. They feel safe and valued. Children have every opportunity to be involved in decisions about the activities and resources offered. Staff listen to children and plan activities and the play environment according to children's interest and needs.

### **What does the early years setting do well and what does it need to do better?**

- Staff build positive relationships with children. They get to know children well. Staff collect information from parents about their children's likes and dislikes. They use this information, together with their ongoing observations, to inform their planning. Children engage and show positive attitudes as they join in with organised play at the club.
- Staff are enthusiastic and keen to engage in children's play. Children show an interest in books and staff read them familiar stories. They re-enact what they have learned during meaningful conversations. Children have plenty of high-quality interactions during their time at the club.
- Children gain an understanding of the importance of a healthy lifestyle. For example, they follow the hygiene routine of washing their hands before eating a healthy breakfast. Children learn about the benefits of physical exercise and rest. The club has a 'Get Active Sports Healthy Living Badge' scheme, which encourages children to participate in age-appropriate challenges. For example, children try a new vegetable or balance a bean bag on their head for period of time. This helps children to learn new skills and supports their growing confidence and self-esteem.
- Children have many opportunities to practise and strengthen their small muscles. For example, they draw and colour with pencils. Children also practise their

manipulative skills as they join pieces of a building set. This prepares them well for next stages in their development.

- The managers and staff build and maintain positive partnerships with the staff at the school where they run the club. They complement the activities which take place at school. For example, staff enhance children's understanding of simple science as they make slime and lava lamps.
- Staff help children to have respect and understanding of other peoples' cultures and beliefs. Children also participate in charity events and learn to help people who are less fortunate than themselves.
- The managers and staff effectively evaluate their practice. For example, staff reflect on how they can support children's self-care and independence skills further during breakfast. For example, they plan to encourage children to prepare toast on their own.
- The managers closely monitor the quality of care and play opportunities that staff provide for children. All staff complete regular training. Staff are keen to keep up to date with new information and continue to build on their skills and knowledge. For example, they recently updated their understanding of their duty to prevent children from radicalisation and extremism.

## **Safeguarding**

The arrangements for safeguarding are effective.

The managers use robust recruitment procedures to check staff's suitability. They ensure that all staff have regular safeguarding training and that their knowledge and understanding are always up to date. Staff demonstrate a sound knowledge with regards to their roles and responsibilities to keep children safe. They know the signs and symptoms of abuse and have a clear understanding about how to report concerns for a child's welfare. Staff have risk assessments in place to ensure that the premises are safe and suitable for children. All staff hold paediatric first-aid certificates.

## Setting details

<b>Unique reference number</b>	2560550
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	10221664
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	25
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	RSR Sports Limited
<b>Registered person unique reference number</b>	RP901728
<b>Telephone number</b>	07885572917
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Getactive@lakefarm registered in 2018. The club is independently run but operates from Lake Farm Park Academy, Hayes in Middlesex. It offers care before and after school during term time, and all day during some school holidays. The provider employs two members of staff, of whom one holds a relevant teaching qualification.

## Information about this inspection

### Inspector

Agnes Wink

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager of the club and has taken that into account in their evaluation of the setting.
- The inspector held a meeting with managers to discuss how they organise the provision and looked at digital documents and information.
- Children and staff spoke to the inspector during the inspection and she took account of their views.
- The inspector observed children's interactions with staff and their engagement in a range of play activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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