

Inspection of Farlington Wrap Around Court Lane

Court Lane Junior School, Hilary Avenue, PORTSMOUTH PO6 2PP

Inspection date:

22 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Caring staff warmly welcome children as they collect them from school. Children speak excitedly about their day and what they have been doing. Staff listen with genuine interest. Children show they are familiar with the routine. They safely transition from the school to the 'wraparound' facilities. Children confidently walk in pairs. They navigate the school corridors chatting freely with each other.

Staff and children spend a great deal of time outside in the fresh air. They access a range of resources to develop their physical skills. For example, they independently scoot around on 'wobble boards'. Children cooperatively engage in skipping. Staff encourage them to count as they skip, increasing the number of jumps each time. Inside, children access quieter activities, such as drawing and imaginative play. This helps to develop their creative skills.

Staff have high expectations for children. This helps to develop children's social skills and confidence. They form good relationships with the staff. Children happily greet visitors to the setting. They demonstrate good behaviour and attitudes. Children show perseverance and spend long periods making chains from coloured rubber bands. They show excitement as they realise how long their chains have become.

What does the early years setting do well and what does it need to do better?

- The director provides good leadership. Staff report their well-being is good and they receive effective termly supervisions. As a result, they access additional training courses to increase their knowledge and skills. Staff receive a thorough induction process. This helps to prepare them for their roles. It gives staff an understanding of health and safety requirements. The director and staff evaluate the provision by talking to the parents and children. Changes are then made to meet the needs of the children and families.
- Children say they love their club. They talk confidently about their favourite activities. Children enjoy playing active games with staff, indoors and outdoors. They confidently build constructions and take part in creative and imaginative play. They proudly take their artwork home.
- Parents are complimentary about the club and the approachable and friendly staff. They comment that their children thoroughly enjoy the different activities the club offers. Parents say their children often ask if they can go to 'wraparound' all day. Staff gather good information from parents about their children. Parents say they have confidence leaving their children. They state their children are safe and the staff care for them well. Parents report that feedback from the club is very informative. They get a sense of what their

children have been doing after school.

- Staff support children's understanding of being healthy effectively. Children manage their personal hygiene very well, understanding the importance of regular handwashing before mealtimes and after using the toilet. The club provides healthy and nutritious snacks. Staff use mealtimes to further promote independence. For example, children confidently serve their own food. Older children are particularly kind and help the younger children. Children know the routine of the club very well.
- Staff carefully consider how to help the youngest children to feel secure. They use group times to encourage older children to share the rules. Older children eagerly think of rules and talk about these with the younger children who have just started. This gives children a sense of belonging and positively promotes their well-being.
- Records are clearly documented, and staff reflect on accidents and any changes that need to be implemented. This helps to ensure that the needs of children are met and also ensures effective management of the provision. Records and policies are well maintained and implemented. However, some policies would benefit from further information to make them more comprehensive.
- Staff form good relationships with the teachers and assistants on site. Effective handovers about accidents take place to ensure parents get informed. This helps to assure children's welfare.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of safeguarding practice. They undertake regular training to ensure their knowledge remains current. Staff know the procedures to follow if they have concerns about another member of staff. They complete risk assessments of the indoor and outdoor environments. This helps to ensure children's well-being and safety. Robust systems exist for the collection of children from the school. All children wear high-visibility jackets during the transition. This helps to identify them easily at this busy time. All staff receive paediatric first-aid training. This supports staff to take the appropriate action following accidents.

Setting details

Unique reference number	EY313675
Local authority	Portsmouth
Inspection number	10136963
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	70
Number of children on roll	110
Name of registered person	Farlington Wrap-Around Service Ltd
Registered person unique reference number	RP521633
Telephone number	07821962322
Date of previous inspection	7 May 2015

Information about this early years setting

Farlington Wrap Around Service registered in 2005 and operates from Court Lane Junior School in Hampshire. The provision is open term time only, five days a week, except bank holidays. Sessions are from 7.15am to 8.40am, and from 3.20pm to 6pm. The provision is registered on the early years register and on the compulsory and voluntary parts of the Childcare Register. There are seven staff who work directly with the children. The manager has a level five qualification, four members of staff have qualifications at level 2 and 3 and two staff are unqualified.

Information about this inspection

Inspector

Lindsay Osman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation during outdoor play.
- Parents shared their views of the setting with the inspector.
- The nominated individual provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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