

Inspection of Gable House Nursery School Ltd

Gable House Nursery School, 20 Wellington Road, BRIDLINGTON, North
Humberside YO15 2BG

Inspection date: 22 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enter the nursery happily, eager to join their friends. They settle in quickly with the help of their caring key person. All children have good relationships with staff. Children show that staff are important to them as they respond well to the comfort and cuddles that they receive. Children behave well. This is because staff offer clear and consistent reminders that help children to learn right from wrong. Babies confidently crawl around the baby room, exploring the variety of resources on offer. Older children show high levels of independence as they make individual choices from the wide range of resources available to them.

Managers have high expectations for the nursery, and all areas of learning are covered. This helps children to develop the skills they need for future success. Regular outings are organised in the local community to enrich children's learning. These include trips to the beach, parks and private gardens. Children bring back 'treasures' from their trips to continue their interest back at the nursery. For example, twigs are collected and used to make marks in flour. Staff work closely with other professionals. They work in partnership to put plans in place to ensure that children with special educational needs and/or disabilities are well supported.

What does the early years setting do well and what does it need to do better?

- The provider shows a clear passion for the nursery and aims to maintain high-quality practice. She places a strong emphasis on staff accessing regular training opportunities. This helps staff to have up-to-date knowledge of key developments in early childhood development.
- Staff know children well. They plan and provide activities which are appropriate for their development, while following a common theme across the setting. For example, children are learning about natural resources outside. Babies explore sticks in various ways. Older children learn about seasonal vegetables, which they name and use to make prints.
- Children's interests are followed. For example, they have an interest in taking care of babies. As children bath the dolls, they talk about the process and what is needed to keep clean. Learning is extended as children count the fingers and toes on the dolls. Children learn words such as 'absorbing' and 'saturated' while using washcloths.
- The key-person approach is firmly in place. Parents know the name and the role of their child's key person. They feel extremely well supported. Parents say that staff go above and beyond to help the whole family. They state that the nursery provides daily updates on their child's day, and they receive regular updates on their development.
- Children have good manners as staff act as good role models. They learn how to cooperate with each other, share and take turns. Children of all ages learn about

emotions, including through stories. During the story 'We're going on a Bear Hunt', children talk about how the bear feels and how they could make the bear feel happier.

- Staff support children's language and literacy skills well. Children hear a rich vocabulary and are asked questions to develop their thinking skills. They are encouraged to repeat familiar words and phrases from well-known stories. Songs are sung with enthusiasm across the setting. However, at times, songs and rhymes are sung too fast. Staff do not always give children sufficient time to hear and learn the words of the song. As a result, some children lose interest.
- Staff praise children consistently. However, children often miss the recognition of their achievements as praise is not always offered in a meaningful way. For example, praise is not always directed at individual children, and they do not know why they are being praised.
- The provider has used additional funding effectively to enhance children's learning experiences. Children's opinions are valued. They are given the opportunity to express their ideas on how to develop the nursery. For example, using funding and children's ideas, the outside area has been refurbished. Children enjoy using the equipment to develop essential physical skills.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of child protection and the wider aspects of safeguarding. They know how to identify, and report, concerns they may have about a child and a member of staff. Leaders and staff ensure that the premises are always secure, and any potential hazards to children's safety are identified and minimised. Staff manage the individual needs of children appropriately, such as dietary requirements and care plans. The leadership team follows robust vetting and recruitment procedures to check that all staff are suitable to work with children. All staff attend paediatric first-aid training.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure that praise is linked to children's achievements and that they are aware why they are being praised
- sing songs and rhymes at a slower pace to allow children to hear and process the words, which will help them to fully engage in the activity.

Setting details

Unique reference number	EY272921
Local authority	East Riding of Yorkshire
Inspection number	10229488
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	95
Number of children on roll	103
Name of registered person	Gable House Nursery School Limited
Registered person unique reference number	RP907647
Telephone number	01262 676582
Date of previous inspection	8 December 2016

Information about this early years setting

Gable House Nursery School Ltd registered in 2003 and is located in Bridlington. The nursery employs 27 members of childcare staff. Of these, 21 hold appropriate early years qualifications. The nursery is open from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Thompson

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector spoke to children, staff and parents at appropriate times during the inspection and took account of their views.
- The provider and the inspector had a learning walk together and discussed the early years curriculum.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector, the provider and the manager jointly observed two activities.
- The inspector held a meeting with the provider and managers and sampled relevant documentation, including first-aid certificates and evidence of staff's qualifications and suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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