

Childminder report

Inspection date:

26 September 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is good

Children are happy and confident in the childminder's care. They demonstrate this by eagerly returning to their chosen play after acknowledging the inspector's arrival. Children show great concentration in mastering new skills. For instance, they happily spend time experimenting how they can place each jigsaw piece correctly. They persevere in turning each piece around until it is correct. Children smile at their achievements. They clearly appreciate the praise they receive from the childminder, who has high expectations of all children. Younger children watch the older children's play with interest and enjoy joining in with the fun. The activity provides children with suitable challenge as well as promoting their social skills.

Children know the routines of the day, which helps them to feel secure and promotes positive behaviour. For example, children know that they sit at the low table and chairs for snack time and that their hands need to be clean before eating. As a result, children are learning the importance of good hygiene and self-help skills, which supports their developing independence skills. Children listen to the childminder's gentle reminders about sharing toys and being kind to one another. They are learning how to behave around others and develop skills they will need for moving on to school.

What does the early years setting do well and what does it need to do better?

- The childminder provides a broad curriculum, and children can access an interesting range of toys and resources. She knows the children well. The childminder observes children regularly and tracks their development to ensure they are making good progress. However, she does not ensure her planning for children's next steps in learning is sharply focused, to help them fully reach their full potential.
- The childminder helps children to understand the wider world. She takes children on regular visits to local parks where they enjoy looking at the birds, animals and trees. Children also have regular visits to the library, where they enjoy looking at and choosing books. All these experiences help children to learn about their local community as well as learning about the natural environment.
- The childminder helps children to learn about leading a healthy lifestyle. For instance, they learn about healthy foods and oral hygiene, and they play outside daily. This enables children to develop a good understanding of how to take care of their bodies.
- The childminder supports children's independence well. For example, she supervises children while they use a child-safe knife to butter their own toast or to cut up a banana at snack time. This also helps children to learn about how to keep themselves and others safe.
- The childminder understands the importance of children hearing lots of words

and phrases. She talks clearly and repeats words so that children learn the correct pronunciation. The childminder encourages children to sing along to nursery rhymes as well as looking at books together. This is positively helping children's overall learning and development.

- Parents report that they are happy with the childcare their children receive. Written comments include, 'My child has come on leaps and bounds in the short time of being with the childminder' and 'My child is becoming more confident around new people'. Parents praise the childminder for the information they receive through regular conversations and daily diary sheets, as well as photos.
- Although the childminder maintains good partnerships with parents, her partnerships with other settings the children attend are less secure. She has not considered how these will aid her in promoting children's development to the highest level.
- The childminder has acted positively on the recommendations from her previous inspection. She now ensures that children have daily opportunities to practise their developing writing skills. The childminder now also gathers all necessary information at the start of the childcare arrangement. This helps her to provide effective support to children from the start. This demonstrates the childminder's commitment to continuous improvement.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her role and responsibility in protecting children from harm. She knows the signs and symptoms that may indicate a child is at risk of possible abuse or neglect. The childminder closely supervises children. She regularly risk assesses her home and garden to remove or minimise any risks to children. The childminder understands the procedures to follow should an allegation be made against herself or a household member. She has a valid first-aid qualification and keeps an accurate record of children's attendance. All of these measures help to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the planning of children's learning to help incorporate their next steps for learning more consistently into their play
- develop partnerships with other early years settings that children attend to help provide continuity in care and learning.

Setting details

Unique reference number	139628
Local authority	Windsor and Maidenhead
Inspection number	10228264
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	17 November 2016

Information about this early years setting

The childminder registered in 1992. She lives in Ascot, Berkshire. She operates Monday to Thursday, between 7.30am and 6pm, throughout the year.

Information about this inspection

Inspector

Hazel Farrant

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and the childminder completed a learning walk across all areas of the setting to understand how the early years provision and the curriculum are organised.
- A joint evaluation of an activity was carried out by the inspector and the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector looked at a sample of the childminder's documents. This included evidence of the childminder's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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