

Childminder report

Inspection date:

26 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has kept her safeguarding knowledge up to date and attends regular training. She can describe signs and symptoms of abuse, including those related to the 'Prevent' duty. She is familiar with the local safeguarding partnership procedures and how to report any concerns. This includes whistle-blowing and managing any allegations.
- The childminder knows how to complete effective risk assessments and how to ensure the premises are safe and suitable for children. This includes having fire safety equipment and procedures in place. She understands about risk assessment relating to mealtimes and that children must always be supervised when they are eating. She has up-to-date first-aid training and knows how to appropriately respond to provide emergency first aid.
- The childminder understands the need to evaluate her provision. She explains how she keeps her knowledge up to date and refreshes her skills. For example, she completes mandatory courses and conducts her own online research. Recent training helped her to reflect on her use of story time with children.
- The childminder explains how she intends to plan a curriculum based on the development needs and interests of children. She knows how to use her observations of children to plan what children need to learn next. She understands about making timely referrals to external agencies to support children with special education needs and/or disabilities.
- The childminder knows how to create a learning environment that will reflect the seven areas of learning, both indoors and outdoors. She confidently identifies the learning potential of a range of activities.
- The childminder has considered how she will support children in their communication and language development. This includes strategies to support children who speak English as an additional language.
- The childminder recognises the importance of sharing information about children's progress with parents and has identified ways to help them to support children's learning at home.
- The childminder knows how to help children to manage their feelings and behaviour. She describes how she will manage their behaviour in a supportive way and build sharing, turn taking and an understanding of others into daily activities.
- The childminder has identified how she can support children's health. This includes helping them to make healthy food choices, understand where food comes from and learn about good hygiene routines.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY472965
Local authority	Wolverhampton
Inspection number	10236309
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	7 November 2016

Information about this early years setting

The childminder registered in 2014 and lives in Wolverhampton. She operates her provision all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She is eligible to receive early years funding for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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