

Childminder report

Inspection date: 22 September 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children are at the heart of this childminder's home, where they are showered with love and affection. They have incredibly warm relationships, and these very strong attachments support their confidence and self-esteem. The childminder models exemplary behaviour herself, and this is demonstrated in the relationships that the children have. For example, they immediately help their friends to put their things away when they arrive.

Children of all ages benefit from the childminder's dedication in providing high-quality care and her passion for early language development. Books and stories are plentiful, and children excitedly remember reading 'The Gruffalo' and making 'Gruffalo crumble'. Children are provided with a very high-quality environment. For example, they choose a story and become completely engrossed as it is read. The childminder models excellent language skills, providing children with new words and vocabulary, building their skills in speaking, listening and reading.

Children of all abilities are included in this setting, which is tailored to their needs and interests. They benefit enormously from the wealth of opportunities and experiences available to expand their knowledge and skills. For example, they try a new fruit at snack time, excitedly having a go and later becoming completely absorbed in preparing a picnic together and making 'tea'.

What does the early years setting do well and what does it need to do better?

- Children are highly motivated and excited by the rich and stimulating environment that the childminder has created for them. They take great delight in exploring the toys and resources provided, becoming completely absorbed in their play. For example, they eagerly explore the natural resources that they gathered together on a recent walk.
- The childminder is exceptionally calm and patient, encouraging children of all ages to play together. She clearly enjoys their company, laughing and joining in with them at all times. All children benefit from the childminder's skilful differentiation of activities and opportunities; for example, ensuring that the very youngest child is completely involved in play.
- Children's behaviour and attitudes are excellent. The childminder skilfully supports even the youngest children to show respect and kindness toward each other. For example, they share toys together to create a picnic. Children's interactions with the childminder and each other are of a very high quality.
- The childminder is completely committed to continually developing her own knowledge and skills to provide excellent care and education to the children she minds. She regularly attends childminding groups to support her own professional development and to widen children's experiences of the world

around them. She is ambitious in her plans to support children's learning and development even further.

- The childminder provides excellent support for children's developing language skills, engaging them in thoughtful conversations and expanding on what they say. For example, she talks with the children about going to the post box to post cards they have made. The childminder's passion for books and stories is evident throughout the setting, and children delight in choosing books to be read. All children become completely engaged in a shared story of the 'Three Little Pigs', snuggling up on the sofa to share the experience together.
- Parents are overwhelmingly positive about the experiences their children have with the childminder and the significant progress they have made. They state that the childminder 'goes above and beyond'. The childminder utilises parents' knowledge and skills to further children's experiences. For example, parents shared Russian nursery rhymes to help a child learning English to settle in. The childminder provides extremely useful information to parents about how they can support their children at home and during the holidays.

Safeguarding

The arrangements for safeguarding are effective.

The childminder knows what to do if she is concerned about a child and who to make referrals to. She has undertaken a range of training independently to support her understanding of other safeguarding issues, such as female genital mutilation and county lines. She can confidently talk about what she would do in a range of safeguarding scenarios to keep children safe from harm. She encourages the children to keep themselves and each other safe. For example, by using tools and equipment safely and washing their own hands. She supervises children at all times and explains how she risk assesses experiences and outings to ensure children are kept safe and secure.

Setting details

Unique reference number	EY559143
Local authority	West Sussex
Inspection number	10190238
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	7
Number of children on roll	7
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives in Horsham, West Sussex. The childminder has a relevant qualification at level 3. She works from 8am to 6pm, Monday to Friday, school term times only.

Information about this inspection

Inspector

Victoria Salisbury

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between staff, the childminder and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector sampled a range of documentation during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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