

Inspection of The Grosvenor Day Nursery

Church Hall, Grosvenor Place, Exeter EX1 2HJ

Inspection date: 22 September 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is good

Children feel happy and secure in the setting. They learn good manners and frequently say 'please' and 'thank you' to their friends. Staff act as positive role models as they demonstrate sharing and taking turns. Children pour rice and lentils together in bowls and alternate mixing it between them. Staff praise the children for being kind towards each other, and this reaffirms their good choices.

Children are curious about the world around them. They squeeze play dough into cutters shaped like hedgehogs and leaves. Children comment that the leaves fall off the tree because it is autumn. Staff extend this learning by exploring autumnal objects collected by the children on their way to nursery. This broadens children's knowledge of nature and the seasons.

Staff know the children well and support them in managing their feelings. Staff label children's emotions when they feel shy and explain, 'we all feel shy sometimes'. Children feel accepted and comfortable to express themselves in a safe environment.

Staff regularly inform parents of children's learning and development through verbal daily feedback and an online platform. Parents talk about sharing learning experiences from the setting at home, and this furthers the progress children make.

What does the early years setting do well and what does it need to do better?

- Staff use effective strategies to support all children's communication and language development. For example, staff remind children to 'use your words' when communicating with their friends. Staff speak slowly and clearly to children and give them time to respond when talking. This supports the children when pronouncing words and learning new vocabulary. Staff support children with additional needs effectively. They recognise when children need extra time to contribute or answer a question.
- Children enjoy books and love to listen to stories. They crawl inside a tent, get cosy and listen to the storybook 'Owl Babies'. Staff skilfully introduce twigs to bring the story to life. The children talk about where they live and where the owls live. Staff read with expression, and this captivates the children's imagination.
- Children have opportunities to count and learn about shapes. Staff ask children to find 'two red balls' or 'five blue balls', and they love to play the game 'What's the time, Mr Wolf?' Children follow the rules of the game and count out their steps together. Children complete a puzzle and talk about the different shapes they see. This embeds the children's knowledge of numbers and mathematical

concepts.

- Children access an outside area near to the setting that allows them to have daily fresh air. Children ride bicycles, play in the sand, balance on beams, push wheelbarrows and make sand cakes in the sand pit. This supports children's physical development. Children learn about being healthy and the importance of exercise. They place their hands on their heart to feel it beating fast after dancing and notice the change when it slows down during yoga. Children learn about how their bodies work and how they can be healthy.
- Younger children have opportunities to be independent. They learn to wipe their faces in a mirror after lunch, and staff encourage children to hold a beaker and feed themselves. Older children move around and access their environment with confidence. However, staff miss opportunities to encourage older children to manage everyday routine tasks for themselves, to extend their independence skills.
- Staff sing rhymes to bilingual children in their home language, and children choose to sing a 'hello song' in French, Italian, Spanish and Slovakian. This helps children to develop a strong sense of what makes them unique and helps all children to learn about the wider world.
- The manager has improved children's learning outcomes since the last inspection and works closely with staff on what they are providing for the children and why. This ensures learning intentions are focused and aid children's progress. Staff value their professional development. However, there is scope to further develop training opportunities for individual staff to enhance the quality of teaching.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to help keep children safe. They are alert to changes in children's behaviour that may cause concern and are confident in contacting outside agencies for advice if required. Staff access online learning resources with children, and children learn how to keep safe online. Staff teach children how to cross a road safely, by listening and looking left and right. This teaches children about the risk when crossing a road and how to manage this. Staff keep information on children's allergies up to date, and they manage children's dietary requirements appropriately. This promotes children's health and well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- plan and organise opportunities for older children to become more independent in their daily routines
- tailor training opportunities for all staff to further their professional development.

Setting details

Unique reference number	EY472686
Local authority	Devon
Inspection number	10205298
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	45
Number of children on roll	30
Name of registered person	The Grosvenor Day Nursery Partnership
Registered person unique reference number	RP533303
Telephone number	01392 279777
Date of previous inspection	2 August 2021

Information about this early years setting

The Grosvenor Day Nursery registered in 2014. The nursery operates from a converted church hall in Exeter, Devon. Children have access to an outdoor play area nearby. The nursery is open each weekday, from 7.45am to 6.15pm, all year round. The nursery provides funded nursery education places for children aged two, three and four years. The owners employ eight staff, of whom six hold early years qualifications at level 3 or above, including the owner/manager.

Information about this inspection

Inspector

Jemma Honey

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector looked at relevant documentation and reviewed the evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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