

Childminder report

Inspection date: 22 September 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not have a sufficiently secure or up-to-date knowledge of safeguarding issues to ensure children's well-being. In addition, there are weaknesses in the arrangements to promote children's learning. Although the childminder plans a range of enjoyable activities based on children's interests, these are not always delivered effectively. The childminder does not complete required reviews of children's progress and does not share information about learning effectively with their parents. As a result, children do not consistently make the progress they are capable of.

Children respond well to the childminder's kind manner. They have fun as they throw balls up high, hide in the tent and select tools from boxes. They learn how to use the tools by copying the childminder's effective modelling, such as twisting the screwdrivers into the bolts. Children enjoy looking at books and point to the pictures of dinosaurs. The childminder provides interesting activities to build on their interests; for example, by freezing toy dinosaurs in ice. Children are curious to study the shapes they see in the ice and to consider what they could use to crack it open. However, the childminder asks multiple questions and speaks constantly, without giving children time to think or respond. This prevents children from being able to attain the intended learning. This also results in children receiving limited opportunities to develop their language skills.

Children are curious to play. However, they lose focus quickly, as the childminder distracts their attention with added resources and conversation. As a result, children are not consistently engaged in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder does not place sufficient focus on keeping her skills and knowledge up to date. In addition, she has not addressed some actions, or considered recommendations, set at previous inspections. This has resulted in breaches of the requirements of the 'Statutory framework for the early years foundation stage'.
- The childminder does not have effective arrangements to complete the required progress reviews on children aged between two and three years. This does not support her to identify any care or learning needs at the earliest opportunity. Additionally, the childminder does not have a confident knowledge of how to work with parents and other relevant professionals to promptly target additional support for individual children. This does not ensure that all children make good enough progress in their learning and development.
- There are positive relationships in place with parents. They report that their children are happy and settled. Parents explain that they like the home-from-

home feel of the setting and are happy with the childminder's care. The childminder provides parents with verbal feedback each day, but this generally relates to children's routines and the activities they have taken part in. Parents do not routinely receive specific information about their child's progress to support them in extending learning at home.

- The childminder recognises that language and communication skills are a priority for her curriculum and constantly models new language and words. However, she does not provide children with opportunities to think and answer the many questions that she asks. Her constant intervention makes it difficult for children to focus on activities. Similarly, the childminder does not recognise when children need more time to explore the activities set out before stepping in to provide additional resources and to steer their games. Children become frustrated as, at these times, they are not able to explore.
- The childminder is attentive to children's care needs. She prepares healthy snacks and joins children at the table to eat. This supports children to develop their social skills and in making healthy choices. The childminder encourages handwashing before eating, and the children are familiar with this routine. For example, they independently get the stool to stand on at the sink. The childminder holds a valid first-aid certificate. She completes daily safety checks of the premises and ensures the resources are clean and safe.
- The childminder provides opportunities for children to explore the natural world through visits and picnics to the woods. The childminder encourages children's social skills by taking them to local playgroups to interact with other children, teaching them how to play alongside others. The childminder also takes children to the café to build on their experiences in the community.

Safeguarding

The arrangements for safeguarding are not effective.

The weaknesses in the safeguarding arrangements compromise children's welfare. The childminder has not kept her knowledge up to date. For example, she is not sufficiently aware of the 'Prevent' duty guidance to be able to recognise the risks posed to children by exposure to extreme behaviours and views. The childminder understands some signs of neglect that may raise concerns about children's well-being. However, she does not have a secure understanding of the process to follow to refer to relevant agencies, should the need arise.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
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develop a secure, up-to-date knowledge of safeguarding issues to be able recognise when a child may be at risk and to be confident in the action to take should the need arise	22/10/2022
undertake a review of children's progress between the age of two and three years, and provide parents with a short written summary of their child's progress in the prime areas	22/10/2022
develop appropriate arrangements to ensure that any learning and development needs are addressed promptly, in partnership with children's parents and any other relevant professionals	22/10/2022
ensure that activities, particularly those aimed at supporting language development, are delivered in a way that allows children time to think and absorb any planned learning.	22/10/2022

To further improve the quality of the early years provision, the provider should:

- strengthen partnership with parents to provide more specific information about their child's progress, to help them to extend learning at home
- make better use of opportunities to develop, and continually improve, the skills and knowledge needed to provide children with consistently good care and support.

Setting details

Unique reference number	114263
Local authority	West Sussex
Inspection number	10228175
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	6
Date of previous inspection	19 September 2016

Information about this early years setting

The childminder registered in 1999 and lives in Crawley, West Sussex. She operates her service all day, Monday to Friday, all year round.

Information about this inspection

Inspector

Elizabeth Austin

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and inspector completed a learning walk and talked about the childminder's intention for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed interactions between the childminder and children.
- The inspector carried out a joint observation of the childminder during an activity.
- The inspector looked at relevant documentation.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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