

Childminder report

Inspection date:

22 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder and her assistant provide an extremely welcoming and highly motivating environment for all children to enjoy. She considers the age and stage of development for all children and tailors these activities superbly to each child's needs and interests. For example, children enjoy making the sounds of the toy trains while sprinkling coloured rice around the tracks. They hear words such as 'round and round' and 'it's raining rice'. The children are supported by the adults who give them self-assurance to 'have a go' and try out new experiences. The children's behaviour is well supported, and children are encouraged to be kind and share together.

The childminder and her assistant are highly responsive and focus on fulfilling the needs of each individual child by constantly offering them reassurance. For instance, the childminder wants children to remember experiences they have performed or viewed before, linking to themes that they enjoy. She reminds the children that on a walk the day before they saw a person travelling on an electric scooter. Children become excited when she shows them a video on screen so they can talk about it. Photographs are shown to the children, supporting their long-term memory, as they consistently recall previous experiences. This allows children to make exceptional progress in their learning.

What does the early years setting do well and what does it need to do better?

- The childminder supports children with special educational needs and/or disabilities (SEND) to the highest level. She works closely with parents and other professionals to ensure a collaborative approach. For example, she arranges regular home visits to give updates and support to parents. The childminder swiftly identifies any children who may not be making the best possible progress and liaises continually with parents and other professionals. The childminder makes sure that children reach their full potential.
- Communication and language skills are very important to the childminder and her assistant. They enjoy having meaningful conversations with the children, and their interactions are exemplary. For example, they build on speech, listen carefully and repeat words to the children. They ask simple questions that children can understand. The childminder incorporates mathematical learning into activities. For example, children look at different shapes around the room and count people as they are going down the slide.
- Books are on display everywhere for the children to look at, and they constantly enjoy reading favourite books together. The childminder and her assistant use lots of expressions while reading, pointing to words and pictures for the children's benefit. For example, the children become very animated when joining in with the sounds and words of the story 'We're Going on a Bear Hunt', using

story props.

- Children love singing different nursery songs, such as 'Horsey, Horsey'. The adults stop at the end of each line so that the children can join in with the refrain. This helps children's listening skills and their speech and language.
- The childminder encourages mark making by using a range of pens and materials, indoors and outdoors. The childminder knows that this will make the muscles in their hands stronger. Sometimes, children are encouraged to make marks to express for themselves how they are feeling and what they are thinking.
- Children love to be physically active and explore a wide range of activities. Children laugh with delight as they shake musical instruments to the songs. They learn about risk as they build their own obstacle course in the garden with crates and planks.
- The childminder ensures that they have a rich set of experiences, to broaden their learning. For example, they have visited an aerodrome and travelled on the new tube line. They go on trips to nearby parks and regularly to the library. They celebrate different festivals and taste foods from across the world.
- The children develop a high awareness of their own well-being and good health. They chop fresh fruit for snack, and older children help serve the food. Children look at other fruit and vegetables, fascinated by the large stone inside an avocado. They know the importance of cleaning teeth and are encouraged to visit the dentist. The childminder consistently encourages children to take an active part in their own self-care and to become independent.
- The childminder reflects on all aspects of her provision. Her knowledge and skills have continued to develop, and she ensures that her assistant accesses quality training. For example, they have recently participated in training for emotional well-being, which helps their skills with the children. The childminder is committed to provide the highest quality care and learning experience for every child.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistant have an excellent knowledge of safeguarding. They regularly update their safeguarding training and understand the latest policies and procedures to keep children safe. The childminder understands her duty to safeguard all children in her care and knows to whom she should refer if she has a concern. The childminder gives the utmost priority to children's welfare. They carry out meticulous risk assessments to ensure children's good health and safety, including for children with SEND. She talks to the children about road safety and has regular fire drills in her home to keep children safe.

Setting details

Unique reference number	EY271395
Local authority	Hillingdon
Inspection number	10138005
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 12
Total number of places	12
Number of children on roll	10
Date of previous inspection	31 March 2016

Information about this early years setting

The childminder registered in 2003. She lives in Uxbridge, in the London Borough of Hillingdon. She cares for children all day, Monday to Friday, throughout most of the year. The childminder provides funded early education for two-, three- and four-year-old children. She works with one assistant. The childminder holds an early years qualification at level 5.

Information about this inspection

Inspector
Linda Lockie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder showed the inspector the areas of her home that are used for childcare purposes.
- The inspector observed the interactions between the childminder, the childminder's assistant and children. She considered the impact of these interactions on children's learning and development.
- The inspector spoke to parents and read written feedback about their views of the setting.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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