

Inspection of Kingsnorth Community After School Club

Kingsnorth C of E Primary School, Church Hill, Kingsnorth, Ashford, Kent TN23 3EF

Inspection date:

22 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and safe at this delightful club. They are confident and show a strong sense of belonging. Children arrive excited and eager to find out what activities are on offer.

Children know what is expected of them at the club. Staff support children to be independent and gain a good understanding of healthy lifestyles. For example, children follow effective hygiene routines and choose from a wide range of fruit for their snack. They can choose to play either inside or outside. Older children support younger children in their play. They are kind and considerate to staff and to each other. For instance, children only take what they need during snack, ensuring that there is enough left for the others at the table. Children use impeccable manners and share well.

Children and staff have very positive relationships. Children mix well together, despite the age differences. They quickly become engaged in activities and spend time concentrating on them. For example, children enjoy spending time creating rhinos in celebration of 'World Rhino Day'. Children have a real sense of pride as they show staff and their peers their creations. Children receive praise for their achievements, which helps to promote their self-esteem and well-being.

What does the early years setting do well and what does it need to do better?

- Children have access to the school's outdoor area, where they play football and active games. Children use their imagination and creativity well. They learn to think and solve problems independently. For example, children work together to create a small 'den' in the natural outdoor area. They confidently negotiate and share their play ideas. Children of all ages have good social skills.
- Children show they understand the good behaviour that is expected of them. All children at the club interact calmly and politely with each other and staff. Behaviour is excellent. Children show a good understanding of the club rules and follow them well. Snack time is a social event where the atmosphere is calm and children of all ages chat to each other, recalling events and talking about their day at school.
- Staff miss no opportunity to interact with children, promoting their communication, language and thinking skills very well. Children communicated confidently with the inspector. For example, they animatedly explained what they enjoy doing at the club. Children say that their favourite things about the club are 'playing outside' and 'the lovely food at snack time'.
- Staff deploy themselves well and provide good levels of supervision to help keep children safe. They carefully monitor the numbers of children throughout the

session as children move between the indoor and outdoor environments. Risk assessments are completed daily before the children arrive to ensure the environment is safe.

- Children have a key person who communicates effectively with the school and the child's family. This supports children's well-being. Staff's knowledge of children ensures that their individual needs are met at the setting. For example, staff recognise when a child requires some additional support to settle into the club. They work with parents and provide extra taster sessions to ensure children feel safe and happy.
- The manager and staff maintain effective partnerships with parents. Parents value the well-organised club and staff. For example, they appreciate the feedback staff provide at the end of the session. Parents report how much their children enjoy attending the club and have great fun.
- The provider and the manager evaluate the club effectively and monitor staff practice carefully. They have regular meetings with staff and offer regular training and development opportunities. The provider seeks the views of parents and children. Children represent the club as council members and participate in club meetings, which helps to identify areas to improve.

Safeguarding

The arrangements for safeguarding are effective.

Staff have strong safeguarding knowledge. They are confident in their knowledge of who to report to if they are concerned about a child. Staff understand the issues that may come up for older children and the wider issues in society. Staff know their own policy and are aware of where to find further information if they may need it. Recruitment and selection processes are robust, and the provider takes steps to ensure that all staff have ongoing suitability to work with children. This ensures children are kept safe.

Setting details

Unique reference number	EY458266
Local authority	Kent
Inspection number	10228771
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	90
Name of registered person	Kingsnorth Community After School Club
Registered person unique reference number	RP532304
Telephone number	01233 213813
Date of previous inspection	5 December 2016

Information about this early years setting

Kingsnorth Community After School Club opened in July 2005 and re-registered in 2013. It is part of the Kent Play Clubs network. The club operates from Kingsnorth Primary School in Ashford, Kent. The club is open Monday to Friday, from 3.15pm to 6pm, during school term times. It also opens for six weeks in the school holidays from 8am to 6pm.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the recruitment and training manager and the club manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.
- Parents shared their views on the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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