

# Childminder report

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Inspection date:

22 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands the importance of providing children with a varied curriculum. She plans a welcoming and safe environment. The childminder knows how to organise the indoor environment and outdoor experiences.
- The childminder explains how she will regularly make accurate observations of what children can do. She describes how she will gain information to support her to plan appropriate next steps for children's development across the areas of learning. The childminder is aware of her responsibility to complete a written summary of children's progress when they are aged between two and three years and share these with parents.
- The childminder recognises the importance of working in partnership with parents. She knows how to work closely with parents during the settling-in period to identify what children know and what they can do on entry. The childminder verbally demonstrates how she will use this information in her planning.
- The childminder understands how to promote children's positive behaviour. She recognises the significance of having boundaries and rules to help children to learn what is acceptable and what is not.
- The childminder keeps her safeguarding training up to date. She recognises her responsibility to keep children safe, such as reporting any child protection concerns to appropriate agencies. The childminder describes how she will use daily risk assessments to identify and remove any potential hazards to children.
- The childminder recognises the role of self-evaluation to support her to reflect on her provision. She completes training to help her to support children's learning and to keep up to date with changes in legislation.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY298191
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10073479
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	10 February 2016

## Information about this early years setting

The childminder registered in 2005. She lives in the London Borough of Wandsworth. The childminder operates during term time from 2.30pm to 6pm, Monday to Friday.

## Information about this inspection

### Inspector

Trisha Edward

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector looked at areas of the premises that children will use, and discussed the equipment and toys available.
- The childminder spoke to the inspector about how she will organise the curriculum.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of her insurance and the suitability of household members.
- The inspector discussed policies and procedures with the childminder, which included the arrangements to safeguard children and promote their welfare.
- The written views of parents were considered during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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