

Inspection of JPAC Ltd @ Glebe School

Glebe Junior School, Hamlet Lane, South Normanton, ALFRETON, Derbyshire DE55 2JB

Inspection date:

21 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enter this welcoming club with enthusiasm. They are happy to see their friends and eager to tell staff and their friends about their school day. Children behave well and listen carefully as staff call the register. Afterwards, they quickly absorb themselves in their play. They choose what they want to play with from a wide selection of equipment.

Children enjoy playing outside. They safely negotiate steep steps up into the play areas. Some children play ball games, kicking and throwing the balls to each other. Other children make up their own games. They play teachers and pretend to be in a physical education lesson playing 'crocodiles'. This involves children running and catching each other. Children laugh and giggle as the crocodile catches them. These activities provide opportunities for children to exercise and keep fit.

Children make friendships with each other and have good relationships with the staff. Staff interact well with children and encourage them to socialise. This is evident as children play in the pretend café. The older children help the younger ones to read the menu. The staff explain how to use the till and the money. Children enjoy ordering jacket potatoes, pasta and hot chocolate from the waiter.

What does the early years setting do well and what does it need to do better?

- The provider has clear drive and passion for the club. Staff's professional development is a priority for the provider. There is an in-depth induction programme in place for new staff, so that they know about the club's policies and procedures. All staff have regular meetings with the provider to discuss their well-being and performance, and any training they wish to attend.
- Staff sit alongside children and have conversations about what they are doing. For example, children enjoy being creative. They spend time perfecting colouring pictures for their parents and show real pride in their creations. Staff praise the children for their efforts and talk about what they are drawing and who their drawing is for.
- Staff help children to develop their self-care skills. Children know the routine and as they come into the club, they hang their coats and bags up on hooks. They know where to collect the toys from and willingly help to tidy them away when they finish. Children give out the plates for snack and clear away their own plate and cup after eating and drinking.
- Staff discuss the importance of healthy living and eating with children while they select their snacks. Children enjoy choosing fillings for wraps, as well as the selection of salad and fruits. Children wash their hands before eating. They drink plenty of water during their time at the club. This helps children to learn about

healthy lifestyles and choices.

- Staff promote positive behaviour. They encourage the children to share and take turns. This is evident as children play a frog game. They wait patiently for their turn and comment, 'It's your go now.' To help children work as a group, staff use a reward system of gaining golden coins for acts of kindness and helpfulness. Children receive a group reward, such as a film night with popcorn, as they fill the box with coins.
- Staff have positive working relationships with the host school. They talk to the teachers about the children's learning in school, so they can complement this in the club. The headteacher praises the club's organisation and the friendly staff, and says the club is an asset to the school.
- Parents value the club. They recognise that their children thoroughly enjoy their time here. They comment that their children are 'happy and safe' and 'always smiling'. Staff talk to parents at collection time and pass on any messages from the teachers. Staff inform parents of the activities the children can take part in during the holiday club. However, they do not extend this to tell the parents about the experiences the children have while attending the club in term time.

Safeguarding

The arrangements for safeguarding are effective.

The acting manager and staff have a secure understanding of their roles and responsibilities in safeguarding children. They recognise the signs and symptoms which may indicate a child is being abused or neglected. They also know the procedures they must follow should they have concerns about any person working with children. Staff complete training to keep their knowledge up to date, including learning about the signs of extreme behaviours and female genital mutilation. There are thorough vetting and recruitment procedures in place. The provider has ongoing checks in place to ensure staff remain suitable to care for children.

Setting details

Unique reference number	EY445389
Local authority	Derbyshire
Inspection number	10233816
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	117
Name of registered person	JPAC Limited
Registered person unique reference number	RP901134
Telephone number	07971957839
Date of previous inspection	30 September 2016

Information about this early years setting

JPAC Ltd @ Glebe School registered in May 2012 and is situated in Glebe Junior School, in South Normanton, Derbyshire. The club employs four members of childcare staff. Of these, two hold a level 3 early years qualification, and two are unqualified. The club operates Monday to Friday, from 3pm until 6pm, during term time. The club also offers holiday care from 7.30am until 6pm.

Information about this inspection

Inspector

Jan Hughes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider took the inspector on a learning walk of the premises and discussed the activities on offer, in relation to the age and ability of the children present.
- The inspector observed the interactions between the staff and the children.
- Discussions were held with children, staff, the head of the school and parents, at appropriate times, to gather their views of the club. Their opinions were taken into consideration.
- The inspector looked at relevant documentation, including evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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