

Inspection of Ateres Elisheva Daycare

Beis Menachem, Park Lane, Salford M7 4JD

Inspection date:

28 September 2022

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision requires improvement

Leaders and managers have made some positive changes since the previous inspection. Children are now cared for in a separate area within the school premises. This area is welcoming, which helps children to feel safe and secure.

Staff have started to organise the learning environments to provide children with high-quality play experiences. As a result, children are beginning to develop a positive attitude to learning. Although improving, aspects of the environment and curriculum are not fully effective. For example, young babies lie on mats in comfy areas, but there is no stimulus above. As result, they are less inclined to reach out with their arms and legs. This does not help them to develop their early physical skills as well as they could.

Children have trusting relationships with staff. They enjoy lots of cuddles, and babies babble tunefully as staff respond to their vocalisations. This positively supports their early communication and language development. Staff have changed sleep-time routines to ensure children's comfort. Children now sleep in cots or on sleep mats. For the most part, staff follow safer sleeping guidance well. However, they do not do enough to teach children how to self-soothe. Despite supervision, very occasionally, they allow older babies a bottle of milk to help them settle to sleep.

There are some inconsistencies in promoting children's personal development. They enjoy healthy packed lunches, which helps them to learn about good food choices. However, some children do not have access to fresh drinking water. As a result, they are unable to quench their thirst.

What does the early years setting do well and what does it need to do better?

- Managers and staff know the quality of education is not yet good. They have embraced support from the local authority advisers and are working hard to make improvements. To date, they have made improvements to the learning environment, undertaken additional training, and they are focusing on the curriculum. There is more work to do, but they are moving in the right direction.
- Leaders and managers have made some considerable changes in the setting. Most notable is the security of the premises. Visitors are unable to enter the grounds of the setting without their identity being verified and checked. As a result, children are protected from unvetted visitors.
- A new approach to managing children's behaviour is working well. Staff work in partnership with parents by sharing ideas on behaviour management strategies. This approach also provides continuity as children learn to regulate their behaviour.

- There are some strengths in the curriculum. For example, children access the outdoor play area on a daily basis. This gives older children ample opportunities to strengthen their big muscles as they dig in the mud kitchen and climb apparatus. However, opportunities for non-mobile babies to develop their early physical skills are less well developed.
- Staff model positive attitudes to help children learn about differences. When a child brought in their favourite book, 'Handa's Surprise', staff seized the opportunity to teach children about the African culture. They also sampled exotic fruits, such as pineapples, and learned about different ways to carry objects.
- The key-person system is a real strength. Staff know the children very well. For example, they know children's personalities and interests. They also work closely with parents by sharing information about their children's achievements. Children are happy and have forged strong bonds with all staff. This gives them a good sense of belonging.
- Managers and staff have made changes to how sleep times are organised. As a result, children are able to sleep in comfort. Their health is further assured because they have freshly laundered bedding, which minimises any risk of cross-contamination. However, some staff do not fully understand and implement safer sleeping policies.
- Children have some opportunities to learn about being healthy. For example, they enjoy healthy cereals for breakfast and devour fresh fruits at snack time. This also helps to promote their awareness of oral health. Although fresh drinking water is available, it is not accessible or visible to all children. This means that some children, especially the young babies, cannot reach out for their drinks or indicate when they are thirsty.
- Despite gaps in practice, staff work well as a team and share the same vision as managers. They are eager to give children the best opportunities to help them to reach their full potential. Staff speak highly of the managers and state they feel supported in this close-knit and supportive team. They demonstrate a strong capacity to make the required improvements.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers make sure safeguarding is a high priority. All staff have completed child protection training. As a result, they are knowledgeable about procedures, such as whistle-blowing. All staff, including the designated safeguarding leads, know the procedures to follow in the event of a concern. Staff also know who to contact if they have any concerns about a member of staff. The nursery premises are safe. As a result, children can play and explore safely. Children's well-being is further assured because sufficient staff are qualified to administer first aid. This means they can respond promptly in the event of a medical emergency.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
make sure fresh drinking water is accessible and available to children at all times	14/10/2022
ensure that all staff understand and consistently implement safer sleeping policies.	14/10/2022

To further improve the quality of the early years provision, the provider should:

- continue to improve all aspects of the curriculum to help children build their knowledge and skills so they can achieve more
- provide rich and stimulating learning environments that help to meet children's individual learning needs.

Setting details

Unique reference number	EY558128
Local authority	Salford
Inspection number	10245312
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	13
Number of children on roll	23
Name of registered person	Ateres Elisheva
Registered person unique reference number	RP558127
Telephone number	07510766145
Date of previous inspection	24 May 2022

Information about this early years setting

Ateres Elisheva Daycare registered in 2018. It is situated in Salford. The setting employs nine members of childcare staff. Of these, eight hold an appropriate early years qualification at level 3. The setting opens from Monday to Friday, term time only. Sessions are from 8.55am until 4pm. The setting provides care and education for the children of staff working at the on-site primary school.

Information about this inspection

Inspector

Tricia Graham

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The manager and inspector completed a learning walk around the setting.
- The inspector held discussions with managers and staff at appropriate times during the inspection.
- The manager and inspector carried out a joint observation.
- Consideration was given to parents' comments.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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