

Inspection of Collyhurst Nursery School and Children's Centre

Teignmouth Avenue, Collyhurst, Manchester, Lancashire M40 7QD

Inspection date:

8 September 2022

Overall effectiveness

Good

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Good

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children flourish at this nursery in the care of an exceptionally kind, caring and committed team, who are ambitious for all children. Children confidently come into the calm and spacious environment and happily go to join their friends, greeted by their key person. Even the youngest children are encouraged to find their peg and hang their coat up independently, which they do with pride, telling the inspector, 'Look – that's me!'

Children are consistently polite and considerate. They understand the routines of the day and the very clear expectations of their behaviour. Children excitedly work as a group to choose colours and scents to add to a play dough recipe. They are encouraged by the skilled staff to use new words to describe what they smell and feel. Even though children are enjoying stirring the mixture, they pass on the bowl to their friend as soon as they are asked. This demonstrates the highly positive and respectful relationships between staff and children. Children respond immediately to a tambourine, which signals tidy up time. They diligently put away toys and equipment, carefully using the pictures and labels on the baskets to check that everything is in the right place. This shows how the environment of the nursery supports the children's independence skills.

What does the early years setting do well and what does it need to do better?

- During the inspection, it was identified that the provider had not notified Ofsted of a change to registration details. While this is a breach of legal requirements, it does not impact on the safety, care or education of the children attending. As soon as this was brought to their attention, nursery leaders took prompt and effective remedial action. When talking to the inspector, leaders and managers demonstrated a secure understanding of their responsibility to inform Ofsted of all required information in the future.
- Leaders and managers are passionate about supporting all children in the nursery to achieve the very best outcomes. The team has carefully constructed a unique curriculum based around the 'Collyhurst Constants', which includes aspects such as communication skills, resilience and confidence. Children's progress is carefully tracked and discussed in the weekly team meetings and activities. This means that each child is well supported to make rapid progress.
- Staff speak highly of nursery leaders and are proud to be part of the nursery team, describing working with the children and families as 'just brilliant'. Staff are highly reflective of their own practice, identifying training and development areas in their termly appraisal meetings. Teaching is consistently high quality.
- Children settle very quickly into nursery life. Many of them attend the regular stay-and-play sessions before they start. Nursery staff visit children and families in their homes before they start to attend. They gather key information from

parents and play with the child. This helps children to feel safe and secure, and enables staff to plan learning highly effectively.

- The nursery is a language-rich environment with a particular focus on developing children's speech and communication. Staff consistently teach children to use new words, speak clearly and make eye contact with the listener. This means that children's communication skills develop rapidly.
- There is lots of laughter and fun at the nursery. Children use tools to dig in the outdoor area, inspired by pictures of what they might find. Children persist in digging saying, with determination, 'I want to find a worm!' Staff and children laugh together as they find one, saying, 'Wow! I want to find more now!' Children show huge enjoyment of their learning and continue to try hard, even when they encounter difficulties. They are resilient and fully engaged in learning.
- Children sow seeds and carefully make labels to show where they are planted. They independently choose to carry water from a nearby trough to water the seeds, kindly offering to share the water and seeds with their friends. Children chatter about when the plants may grow and what they might look like. This demonstrates their high levels of independence and respect for their peers.
- Children's health and well-being are exceedingly well supported. Children help themselves to water throughout the day, independently wash their hands after they have been to the toilet, and practise brushing their teeth correctly. They learn about internet safety and how to stay safe with unfamiliar adults. Children benefit from a rich set of experiences. For example, they welcome visitors into the nursery, such as a farm visit with alpacas and an African drumming group. This helps the children experience the awe and wonder of the world.
- Without exception, parents speak extremely highly of the nursery. They appreciate the exemplary standard of care and education and the support for the whole family, particularly through links with the children's centre. Parents describe staff as 'so friendly, polite and helpful'. Staff keep parents very well informed about their child's progress and offer valuable guidance to support continued learning at home.
- Parents, including parents of children with special educational needs and/or disabilities, frequently describe how their children have grown in confidence since starting at nursery and also how well their language has developed. Parents describe their child's progress as 'superb'.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is paramount at this nursery. Staff are vigilant in supervising children. Leaders and managers understand and implement safer recruitment and ensure the ongoing suitability of staff. Policies and procedures are robust and well embedded throughout the nursery. Staff have a very secure understanding of the signs that children might be at risk of harm and what to do if they have a concern about a child. New staff receive a thorough induction before they start, to enable them to fully understand their roles and responsibilities.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen training opportunities for leaders and managers to embed knowledge of the 'Statutory framework for the early years foundation stage' requirements, with particular regard to changes which must be notified to Ofsted.

Setting details

Unique reference number	EY309882
Local authority	Manchester
Inspection number	10129171
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 3
Total number of places	60
Number of children on roll	20
Name of registered person	Collyhurst Nursery School
Registered person unique reference number	RP525658
Telephone number	0161 2051744
Date of previous inspection	23 July 2015

Information about this early years setting

Collyhurst Nursery School and Children's Centre registered in 2005. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications from level 2 to level 6. The nursery opens Monday to Friday all year round. Sessions are from 8am until 4.30pm. The nursery provides funded early education for two- and three-year-old children. It is linked to a Sure Start children's centre and nursery school.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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