

Inspection of Sun And Moon Playcare Scheme Limited

Sydney Russell Primary School, Fanshawe Crescent, Dagenham, Essex RM9 5QA

Inspection date:

15 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children come straight to the after-school club from class when the school day finishes. They respond cheerfully to the warm welcome from staff at the door. Children are familiar with the club rules and routine, which helps them to settle easily into the familiar environment. While waiting for their friends to arrive, children choose from a range of free-play activities indoors. This includes games, role play, reading and crafts. When it is time to eat, children line up to receive their meal and take it to the table. After eating, children can play indoors and outside. They follow their interests and play well with their friends.

Children have good relationships with the staff who care for them. Staff join in with children's games and praise them for their efforts. This gives children confidence, and they try their best. Children are well behaved. They speak courteously to staff and their friends. They say 'please' and 'thank you', and they help when it is time to tidy up at the end of the session. Children have plenty of opportunities to relax, play and learn in a calm environment after school.

What does the early years setting do well and what does it need to do better?

- Children follow their interests and make choices about their learning. Staff listen to children when they ask for the return of a favourite toy or activity. This helps children to become curious and independent learners.
- Staff plan a range of activities and games based on their observations of children as they play. Staff support children of different ages and abilities well. For example, at the craft table, there are different tasks and activities around a central theme designed to be inclusive for all children.
- Children demonstrate that they feel safe and secure at the club. They listen to instructions and ask staff for help when they need it. Children say if they have any worries or want to talk to an adult. They feel comfortable talking to the staff at the club.
- Staff are aware of children's allergies and dietary requirements and ensure their needs are met. Staff sit with children at mealtimes to ensure they eat well. Children enjoy the food and the social atmosphere during the evening meal.
- The well-qualified and experienced team of staff works very well together. Staff make the most of their collective strengths and support each other throughout the session. Staff are excellent role models of the calm, supportive and respectful behaviour expected of the children.
- Parents speak very positively about the club. They say their children enjoy attending and the activities staff provide. They feel their children are well cared for and get to socialise with their friends. Parents say they would recommend the club to others.

- Leaders use effective supervision procedures to ensure that all staff get the help, support and adjustments they need to be successful in their roles. This means children are well supported by enthusiastic and committed staff who take pride in their work with children.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand how to protect children from harm. They know how to identify signs of possible abuse and have robust procedures in place to report concerns. All staff attend regular training to ensure that their safeguarding knowledge is up to date. This includes knowledge about female genital mutilation, forced marriage and child sexual exploitation. Managers have good recruitment and induction procedures in place to ensure that all staff are suitable to work with children. Staff act swiftly to deal with hazards and make sure that the premises are safe and well maintained.

Setting details

Unique reference number	2542911
Local authority	Barking and Dagenham
Inspection number	10215401
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	32
Name of registered person	Sun and Moon Playcare Scheme Limited
Registered person unique reference number	RP909942
Telephone number	07904 581292
Date of previous inspection	Not applicable

Information about this early years setting

Sun And Moon Playcare Scheme registered in 2019. It operates from Sydney Russell Primary School in the London Borough of Barking and Dagenham. It offers after-school care until 6pm for children attending Sydney Russell Primary School. The setting employs three members of staff, all of whom hold relevant level 3 qualifications.

Information about this inspection

Inspector

Trina Lynskey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector during the inspection.
- Parents shared their views of the setting with the inspector.
- The provider made a range of documents, such as recruitment and suitability information, available during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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