

Childminder report

Inspection date:

28 September 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

There are breaches of the safeguarding and welfare requirements that place children at significant risk. Older children watch live narrated gameplay on a video streaming site in the same rooms as younger children. Despite the provider placing restrictions on internet usage, children are still exposed to inappropriate content and do not have adequate protection with regards to online safety. Younger children play in the same room as an older child who is frequently told to put his phone away. The childminder's ineffective enforcement of her mobile-phone policy exposes children to potential risk.

The childminder does not fully consider the needs of all children when she makes exceptions to the usual adult-to-child ratios. Care and education are spread too thinly between her own children and those who she childminds. Children's individual needs are therefore not consistently met. Despite this, children do behave well in the setting.

Children do not have access to a broad curriculum. Activities and resources provided are poorly planned and do not provide adequate challenge for children of different ages. Despite this, children enjoy a story with the childminder and take part in story time. All children appear to be happy and content. However, they are not given the opportunity to make the progress they are capable of and meet their full potential.

What does the early years setting do well and what does it need to do better?

- The childminder does not ensure robust procedures are followed in relation to the use of mobile phones or online safety. She has not maintained her knowledge about safeguarding children. For example, the childminder has very limited knowledge about safeguarding concepts, such as radicalisation and terrorism. This places children at risk. The childminder knows the signs and symptoms that may indicate a child is being abused. However, she is unclear about the wider risk of abuse in modern Britain.
- The childminder does not monitor her assistant effectively to ensure their suitability and give feedback on their practice. She does not make sure that her assistant has opportunities to develop their skills and knowledge. Therefore, children are not receiving the best learning and education possible.
- The childminder has not undertaken adequate professional development over the last several years. This has impacted her knowledge and skills greatly. In turn, children are not exposed to a diverse and rich variety of experiences that help prepare them for their next steps. For example, the childminder does not have sufficient and up-to-date knowledge about how to plan for children's learning and development through the play environment.

- At times, the childminder cares for too many children and is not able to give them the attention they need to support their learning. Children miss opportunities to develop in all areas. Regardless of this, children enjoy taking part in self-directed play, such as finding pretend treasure.
- Play opportunities do not provide enough challenge. For example, children count blocks, using skills they already have, and the childminder does not extend this activity to build on children's numeracy skills. Children do not build on what they already know and can do. They are not provided with enough opportunity to learn to their highest potential. Children are therefore being placed at a disadvantage with their learning.
- Resources are neatly organised, but access for children is limited. Children are expected to ask for toys they would like to play with. Older children manage this well. However, for very young children, it creates a barrier. This is because they may not be able to communicate their wishes or know what is available for selection. Therefore, younger children's play needs are not fully met.

Safeguarding

The arrangements for safeguarding are not effective.

There are multiple safeguarding breaches that require action from the childminder. The childminder has failed to complete her duty to educate herself on more recent safeguarding issues. This knowledge is fundamentally necessary to ensure she can fully safeguard the children in her care. Despite this, the childminder's premises are physically safe and secure. For example, there is a visitor book to sign in and out, locks on the doors, and child safety chairs at the table. However, the childminder does not have due regard to legislation that governs her provision. She does not know about documents such as 'Working Together to Safeguard Children'. The childminder has failed to ensure she remains compliant under relevant legislation.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
enforce the current mobile-phone policy so that all children and adults adhere to it consistently	17/10/2022
ensure arrangements for online access within the home protect children from exposure to inappropriate content	17/10/2022

update safeguarding knowledge, including having regard to key safeguarding legislation, such as 'Working Together to Safeguard Children' and the 'Prevent' duty guidance	17/10/2022
establish effective arrangements for the monitoring, supervision and support of assistants, to ensure their suitability and help them continually develop their skills	17/10/2022
ensure that all children's care and learning needs are met when exceptions are applied to the usual ratios	10/10/2022
develop the skills and knowledge needed to ensure the curriculum is effectively planned and sequenced so that children can meet their full potential	17/10/2022
ensure children access activities and resources that offer sufficient challenge for all children's individual learning, including the youngest.	17/10/2022

Setting details

Unique reference number	EY450365
Local authority	Surrey
Inspection number	10228704
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	5
Number of children on roll	4
Date of previous inspection	30 November 2016

Information about this early years setting

The childminder registered in 2012. She works from her home, in Dorking, Surrey. The childminder operates her service Monday to Friday, from 7.15am until 5.30pm, all year round. She sometimes works with an assistant. The childminder receives funding to provide early education for children aged three and four years.

Information about this inspection

Inspector
Nicole Odell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the interactions between the childminder and children.
- Parents shared their written views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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