

Childminder report

Inspection date:

20 September 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the caring and stimulating environment that the childminder has created. They are inquisitive and independently explore a range of enticing activities which they use in a variety of ways that enhance their creative minds. Children's behaviour is excellent. The childminder is a superb role model who has high expectations for behaviour. Even the youngest of children cooperatively play together and take turns. The childminder gently encourages them to build on their negotiation skills.

The childminder's knowledge and understanding of how children learn and develop is inspirational. She knows her children exceptionally well and is extremely aware of their needs. The childminder continuously monitors their progress. The curriculum she provides is specific and personalised to the individual children. For instance, she works on single word understanding with a younger child, which supports their confidence in communication. The childminder provides stimulating and engaging opportunities, building on what children already know. This helps prepare them for their next stage of learning and to be ready for school. The childminder gives them time to think and be curious and the children show delight when involving her in their play. For example, they pass her pots as they fill them with leaves and other different-sized objects. She skilfully captures the moment to introduce words, such as 'too big' or 'small'.

What does the early years setting do well and what does it need to do better?

- The nurturing childminder promotes children's health and well-being exceptionally well. They sleep and rest according to their needs. Children enjoy one-to-one time, cuddles and affection with her. The childminder has established excellent and effective nappy changing routines, ensuring that the youngest of children remain comfortable. She seizes these moments to teach different parts of their bodies as they point to them, such as their nose and tummy. She encourages them to wash their hands through her excellent role modelling. Children have plenty of opportunities for fresh air and exercise. They move from indoors to outdoors carefully and freely during their day.
- Language and communication are a primary focus for the childminder. She supports the younger children's language superbly. For example, when she introduces words, such as 'cat', to the younger children, she waits patiently for them to reply and gives praise. Children show a sense of achievement when they receive this and repeat the word again. The childminder models correct pronunciations sensitively, so not to discourage children from trying. She encourages children to learn sign language to support them to express themselves.
- The dedicated childminder continually reflects on her provision. She actively

works to maintain the exceptional high standard that she provides. The childminder attends regular training that she adapts for the children that attend. She is part of a wider professional network, where she shares ideas and seeks ways to improve experiences for children. This includes sharing strategies to promote emotional well-being for babies. She patiently teaches them 'care giving' signs to help them communicate their needs.

- The childminder nurtures a love of books and singing. She provides inviting spaces for children to enjoy books, inside and outside. Children listen intently as she shares stories or sings songs. The childminder uses props to enhance her storytelling and singing times even further. She naturally incorporates singing throughout the daily routine and activities. This really promotes children's listening skills and helps reinforce their learning. They make outstanding progress from the language-rich environment the childminder provides.
- Parents express they are extremely happy with the excellent care and learning opportunities. They cannot speak highly enough of the relationships the childminder has built with them. They are very confident that their children will have the 'best time' and be safe. The parents really value the expert knowledge that the childminder has. They share how she provides excellent opportunities to talk about their child's progress and uses effective communication methods to ensure they are regularly updated.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She has comprehensive, up-to-date knowledge of safeguarding matters and indicators of abuse. This includes safeguarding issues such as county lines and 'Prevent' duty. Her knowledge of the referral process, if she had a concern for a child's welfare, is secure. This includes procedures to follow if there was an allegation about her or a member of her household. The childminder gives children's safety a high priority. She consistently reviews her policies and procedures to manage a safe home environment. The childminder balances her time between teaching appropriate risks and closely supervising children.

Setting details

Unique reference number	EY486775
Local authority	Somerset
Inspection number	10214388
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	5
Number of children on roll	3
Date of previous inspection	30 August 2016

Information about this early years setting

The childminder registered in 2015. She lives in Frome, Somerset. The childminding service operates from 8am to 5pm, Monday and Tuesday throughout the year. The childminder also provides wraparound provision from 8am to 5pm, Wednesday and Thursday during school holidays. The childminder holds qualified teacher status. She occasionally works with her husband, who is registered as an assistant. He also holds qualified teacher status.

Information about this inspection

Inspector

Charlotte Adcock

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder took the inspector on a learning walk around her home.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- Parents shared their views on the childminder with the inspector.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector looked at a selection of documents and checked evidence of the suitability of persons living in the household.
- The inspector observed the childminder's interactions with the children and assessed the impact these have on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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