

Inspection of The Dassett Care Club

Dassett Church of England Primary School, Memorial Road, Fenny Compton,
Southam, Warwickshire CV47 2XU

Inspection date:

16 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children show a real sense of belonging in this familiar environment and have close relationships with staff. Staff escort children from their classrooms to ensure they arrive safely. Children are eager to talk about their day at school and enjoy socialising with their friends. Children have the freedom to choose the activities and the room is set with their interests in mind. For example, children show high levels of engagement while they construct a run for their marbles. Staff support children well to share and solve problems as they make their creations. Children easily follow instructions and play card, and board games independently, and with staff.

Arts and crafts activities are very popular with children. For example, children freely use these materials to create at their own leisure. In addition, they easily follow instruction while they make items, such as fridge magnets and beach huts, from lolly sticks. Staff follow the children's lead. For example, the play dough is a firm favourite and children enjoy competing when they make their pretend food items. Children thoroughly enjoy being outdoors and being physical with their friends while they play chasing games. This relaxed environment, where they decide how to spend their time, complements their day at school well.

What does the early years setting do well and what does it need to do better?

- The experienced owner, who is also the manager, works extremely closely with the small staff team to ensure the smooth running of the club. She works alongside the staff team daily and has a good overview of the care provided. The manager observes staff daily and provides good support, guidance and coaching to continually extend their knowledge and skills.
- Staff consult with children daily about their interests and preferences, and diligently make these resources and activities available for them. This results in children thoroughly enjoying their time at the club. The club operates from the nursery classroom in the host school. Children have use of the rich range of resources available.
- Strong partnerships with the staff at the on-site school is key to the success of the club. Staff share detailed information about children and their families, with the staff at the school, to help to support children's emotional well-being. Staff from the club have agreed with school staff that the children have access to the school hall while attending club during colder months.
- The club is very well established in the local community and the staff team know children and their families extremely well. Parents report their families have also used the club and they are extremely happy with the service provided. Staff give parents daily feedback about their child's day, and their views are collated, and acted upon regularly through questionnaires and daily discussion.

- Children behave well and staff encourage them to think about the needs of others. Children are confident to ask for what they want. They learn to respect one another, and staff challenge any negative stereotypes. For example, staff remind children that boys and girls can play with all the resources available. However, staff provide children with fewer opportunities to understand about disability and their cultural differences.
- Staff place a high priority on promoting children's health. For example, children kept a weekly diary of the foods they ate to help them understand the importance of eating a healthy diet. Staff encourage children to make healthy choices and talk about the importance of limiting high sugar foods in their diet. In addition, staff talk to children about the importance of good oral hygiene and children know milk is good for their teeth and bones. Children have plenty of opportunity to be outdoors in the fresh air. They use a challenging range of physical equipment to help test and extend their physical skills.
- Teaching children to keep safe is a clear priority. For example, staff talk to children about online safety and playing age-appropriate video games. They teach children about respecting their own and other's bodies and personal space. Children learn about how to keep safe when using the school field and staying safe around dogs.

Safeguarding

The arrangements for safeguarding are effective.

There are effective systems in place to ensure all staff are suitably vetted, and their ongoing suitability assessed. Staff have a secure knowledge of signs of abuse and the procedure to follow if they have a concern. The manager works closely with the school staff to identify any children at risk or in need of early help and support. The premises are clean and safe, there are effective risk assessments in place to remove and minimise any risks identified. There are clear procedures followed to ensure staff safely escort children to and from the club.

Setting details

Unique reference number	EY272214
Local authority	Warwickshire
Inspection number	10233635
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	23
Number of children on roll	28
Name of registered person	Grisold, Lynne
Registered person unique reference number	RP514227
Telephone number	01295770869
Date of previous inspection	6 October 2016

Information about this early years setting

The Dasset Care Club registered in 2003. The club opens from Monday to Thursday, 7.45am until 9am and 3pm until 6pm, and on Fridays from 7.45am until 9am and 3pm until 5.30pm, term times only. The provider employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 3, one holds a qualification at level 2 and one is working towards a qualification.

Information about this inspection

Inspector

Parm Sansoyer

Inspection activities

- This is the first inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in the evaluation of the club.
- The inspector and the manager completed a learning walk together to check the safety of the premises and to gather information about the experiences provided.
- The inspector observed the quality of staff interactions during activities and assessed the impact this has on children's experiences.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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