

# Inspection of Jan Pre-School

11 The Glebe, Prentis Road, London SW16 1QR

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Inspection date:

20 September 2022

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children enjoy playing and learning in this small, calm nursery setting. Children and parents are greeted warmly when they arrive. They form strong attachments with the adults who care for them and behave well throughout the day. Children receive plenty of praise and encouragement, which builds their confidence. When children are upset or unhappy, they go to their key person for a warm hug or a cosy story time. The gentle and experienced staff team take time to listen to children. Staff ask children thoughtful questions. This helps children to improve their early language skills.

Staff have high expectations for all children. They use their knowledge and experience to ensure all children, including those with special educational needs and/or disabilities, have access to experiences that support their individual learning journeys. When children do activities as a group, they learn about turn taking, sharing and being kind to their friends. This helps prepare children for the next stage in their learning, including starting school.

### What does the early years setting do well and what does it need to do better?

- Staff plan a wide range of activities across the day to support children's learning. Children can follow their interests during free play, both indoors and outside. Sometimes children go on outings to local parks and green spaces. The range of opportunities available helps extend children's learning and curiosity.
- Children enjoy their time outdoors, where they develop their physical skills. Leaders have plans to further develop the outdoor area to create more space for children to enhance their physical development. Staff plan carefully to ensure all areas of learning are promoted outside just as they are indoors. This encourages children to continue their play in the garden and supports those children who love to learn outside well. For example, children balance on equipment, play with sand, hide in the tent and dig.
- Children are very comfortable in the cosy corner, exploring books independently or listening to staff reading stories. Leaders place a strong emphasis on developing children's early communication skills through song, rhyme, story and ensuring staff have the training they need to support children's speaking skills.
- Children are encouraged by staff to use their good manners throughout the day. They use please and thank you and they help tidy up toys that they are finished playing with. This helps children understand how to behave and show respect for others.
- Children and staff in the nursery come from a wide range of cultures, which are celebrated positively. Children learn about 'people who help us', food and customs to develop their understanding of the communities around them. This helps children learn about their similarities and differences.

- Staff create opportunities for children who speak English as an additional language to develop their confidence speaking English. Staff speak to parents to ensure any concerns about children's communication skills in their home language are identified. This ensures assessments of children's communication skills are accurate and support effective planning.
- Some children know the daily routine well. They line up when it is time to join their friends for story time or for lunch. At times, other children who are less familiar with the routine struggle to transition between free play and structured activities. This makes it hard for them to participate fully in all of the opportunities available.
- Parents are very happy with the care and education their children receive at nursery. They say their children come home with new songs, rhymes and words every day. The strong relationships staff build with parents help provide continuity for children.
- Leaders and staff are enthusiastic about their roles as early years practitioners. They work as a team and support each other to improve their practice and broaden their knowledge. This helps ensure children are well cared for and make good progress in their learning.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of how to keep children safe. They know the signs and symptoms that may indicate a child is at risk of harm. Staff regularly attend safeguarding training to ensure that their skills and knowledge are up to date. All staff know who they would contact if they had a child protection concern regarding a child or adult. Leaders have robust procedures in place to ensure all adults are suitable to work with children. Staff undertake regular risk assessments of the premises to ensure children's welfare and safety are promoted. Staff have scrupulous hygiene practices to maintain high standards of cleanliness at the nursery.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- consider ways to support children to understand the daily routine to help them to transition between activities and participate in all the nursery has to offer.

## Setting details

<b>Unique reference number</b>	2559883
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10239392
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 3
<b>Total number of places</b>	25
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Jan Pre-School Limited
<b>Registered person unique reference number</b>	2559882
<b>Telephone number</b>	020 8677 7774
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Jan Pre-School registered in 2020. The setting is situated in the Streatham area of the London Borough of Lambeth. The pre-school is open from 8am to 6pm all year around. The provider is a qualified teacher. There are three members of staff. Two hold relevant level 3 qualifications and a third is an apprentice working toward a level 3 qualification.

## Information about this inspection

### Inspector

Trina Lynskey

## Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector and the provider conducted a joint observation of an adult-led planned activity and assessed the impact of teaching practice on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to staff at appropriate times during the inspection to assess their knowledge of safeguarding and their understanding of child development.
- A meeting was held with the provider who made a range of relevant documentation, including staff suitability and training records, available.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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