

Childminder report

Inspection date:

23 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder discusses the importance of providing an inclusive and nurturing service. She recognises the significance of offering an engaging and exciting curriculum for children, related to their interests, needs and abilities. The childminder describes how she monitors children's progress. She knows procedures to follow should she need professional support and advice in order to address any gaps identified in children's learning.
- The childminder places a strong emphasis on supporting children's communication and language skills. She plans to introduce children to new vocabulary by sharing books with them, singing songs and emphasising key words during their play.
- The childminder knows how to promote children's good health and well-being. She discusses how she intends to provide children with healthy food and regular opportunities for them to be active outdoors, such as using climbing equipment at the local park. The childminder understands the importance of helping children to develop good personal hygiene routines, including oral health and washing hands frequently.
- The childminder understands the importance of working in partnership with parents and other local settings. She explains how this will provide a consistent approach and further support children's care and development.
- The childminder has high expectations for children's behaviour. She discusses how she will use appropriate strategies to manage children's behaviour. She plans to help children to identify their different emotions and how their actions can impact on others. The childminder intends to help children to develop respect for one another, form strong relationships and learn to share. She knows how to help children to develop their confidence and independence in preparation for their next stage in education.
- The childminder has continued to develop her skills and keep her knowledge up to date through online research and sharing good practice with a network of local childminders. She has undertaken mandatory training, such as paediatric first aid and safeguarding.
- The childminder has a clear understanding of how to protect children from harm. She is aware of the potential signs of abuse and knows how to report concerns to the relevant agencies. The childminder regularly risk assesses the environment used by children to ensure they are safe. She knows the importance of maintaining a high level of security when children use electronic devices that have the facility to connect to the internet.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY301887
Local authority	Hampshire
Inspection number	10228387
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	5 December 2016

Information about this early years setting

The childminder registered in 2005. She lives in Tadley, Hampshire. The childminder provides care from 7am to 6pm from Monday to Friday, all year round. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of setting.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements, and how she intends to monitor and plan for children's individual needs.
- The inspector viewed the toys and resources and areas of the premises that are available for children's use. The childminder spoke about how she organises the environment and the learning opportunities she will provide for children.
- The inspector viewed relevant documents that the childminder uses when caring for children. This included evidence of suitability checks for household members, and evidence of qualifications and training, including a current paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022