

# Inspection of Moonstone Day Care

24 High Street, Erdington, BIRMINGHAM B23 6RH

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Inspection date:

21 September 2022

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is good

Staff have high expectations for the children and successfully support them to follow the rules. Children are confident and behave well. They develop strong relationships with staff and other children.

Babies are engrossed as they wash the dolls. They learn how to dip the sponge into the water and squeeze the water out. During such activities, a member of staff introduces key words and talks to the babies about what they are doing. The two-year-olds explore fresh cream. They watch in amazement as it dribbles from their fingers and shriek with joy as the cream splashes everywhere as they clap their hands. They make tracks in the tray as they roll the toy cars back and forth in the cream.

Pre-school children initiate and become absorbed in their own games that involve working as a team and following rules. For example, they decide to play a game of hide and seek. They choose a hiding place and listen intently for their friend to finish counting and to then come and find them. Children squeal with delight once they have been found. Pre-school children excitedly join in with music and movement sessions. They listen intently at story time and eagerly predict what will happen on the next page.

### What does the early years setting do well and what does it need to do better?

- The management team has worked hard to make the required improvements since the last inspection. Staff now follow a structured curriculum that provides challenging and interesting activities and experiences across all areas of children's learning. Children have many opportunities to be creative, develop their sensory skills and explore a variety of textures and materials. However, staff in the pre-school room do not focus strongly enough on encouraging children to develop their understanding of letters and sounds.
- Staff regularly observe children in their play and use suitable government guidance to benchmark their achievements. They identify any gaps in children's learning and quickly put plans in place to address these. Parents spoken to value the online information they receive about their child's development and learning. This, along with daily chats in the nursery with their child's key person and termly parents' meetings, helps parents to fully support their child's learning at home.
- The special educational needs coordinator has a firm understanding of how to identify and support children with special educational needs and/or disabilities (SEND). She regularly liaises with the local authority advisers to coordinate additional support for children with SEND. This helps to ensure that they make the best possible progress.

- The manager confidently leads her staff by example and regularly models good practice in each of the playrooms. She makes sure that each member of staff's practice is monitored and any issues are identified and planned for. This helps to make sure that staff's teaching is consistently strong.
- The management team liaises with the local authority advisers. This, along with welcoming any suggestions from parents and staff, helps managers to improve the overall quality of the nursery. However, there are few opportunities for children to gain an awareness of how they differ from, or are similar to, other people.
- Staff have a strong awareness of the importance of encouraging children to develop secure emotional attachments and understand how to do this. They value each child's uniqueness, and this helps children to build and develop a high self-esteem. As a result, children settle into nursery very quickly. Staff are good role models to children. They teach children how to manage their emotions and feelings effectively. At lunchtime, children enjoy a hot, nutritious meal and tooth-friendly drinks. This helps to promote their overall growth and development.
- The outdoor play area offers children exciting activities that encourage them to take manageable risks and experience challenge in their play. For example, children scramble up the climbing wall, zoom down the slide and use a range of bicycles and scooters.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have completed online child protection training. They have a good understanding of their role and responsibility to safeguard children. They know what to do if they have any concerns about a child's welfare. The management team has thorough vetting and induction procedures in place that ensure that staff are suitable to work with children. Staff carefully check all indoor and outdoor areas to identify and minimise any possible risks to children. They consistently reinforce children's knowledge of the importance of good personal hygiene routines, such as regular handwashing.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- provide pre-school children with more opportunities to build on and develop their knowledge of letters and sounds
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

## Setting details

<b>Unique reference number</b>	EY479583
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10213378
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Moonstone Day Care Limited
<b>Registered person unique reference number</b>	RP901777
<b>Telephone number</b>	01213507942
<b>Date of previous inspection</b>	15 October 2021

## Information about this early years setting

Moonstone Day Care registered in 2014 and is one of five settings managed by Moonstone Day Care Limited. The nursery employs 13 members of staff. Of these, 10 hold appropriate qualifications at level 3, and three hold appropriate qualifications at level 2. The organisation's area manager, who oversees all the settings, holds an appropriate early years qualification at level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for three- and four-year-old children.

## Information about this inspection

**Inspector**  
Linda Yates

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the curriculum is organised.
- A joint observation of an activity was carried out by the inspector and the manager.
- The inspector held discussions with staff and evaluated how well they assess children's progress and plan for the next steps in their learning.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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