

Inspection of 'The Zone' Out Of School Club

St Barnabas C Of E Primary School, Poplar Close, Bristol BS30 5NW

Inspection date:

21 September 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (enforcement)

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excitedly at this after-school club and independently chose a peg to hang their bags on. Children sit together for a snack and share their news for the week. Children share items they have from holidays and exciting events they are looking forward too. Children listen to each other intently and clap their hands to praise their friends' achievements.

Staff create a well-organised environment that children independently access. They incorporate the children's different interests and needs. There is a quiet area for reading, a role-play area and a large creative area. Some of the children have shown an interest in making and creating. They work together to make creations of peacocks and eyes with the various materials provided. They confidently discuss with friends what they are making and what they could add. Children are keen to share their creations with staff and the other children. They praise each other and value other's thoughts and ideas.

Staff support children's well-being. They listen to children and value their opinions and ideas. They invite children to have a go when they suggest how to adapt an activity. Children excitedly push cars down a ramp they have created. They ask supporting staff how they could make the cars go faster. Children are given time to think of ideas. Children get a box and put it under the ramp to make it 'faster'. Children look to staff and beam with happiness when they succeed. Staff praise children's achievements. Children learn to become critical thinkers.

What does the early years setting do well and what does it need to do better?

- The leaders have worked hard to improve their knowledge and implement this since the last inspection. Staff carry out daily risk assessments of the school grounds to ensure the safety of children. They have also updated relevant policies and procedures. Children are provided with a safe and secure environment to play and learn in.
- Staff create exciting activities for the children. Children in the garden ride on scooters. Staff suggest they could do a time trial around the track they follow. Children eagerly engage and cheer each other on. Children then read the numbers from the stopwatch and determine whether they were faster or slower than their friends. Children are happy and engaged in activities with friends and staff.
- The staff have an excellent relationship with the teachers at the host school. They communicate with them daily to ensure children are well supported at the club. Staff receive information about children who may need more support on certain days, as their day at school has been different to usual. Children are very

well supported and happy at the club.

- Children demonstrate good levels of independence. They choose their own activities, meet their personal care needs and collect their own belongings at the end of the session. Children are encouraged to tidy up the toys when an activity is finished. However, staff do not always ensure children help to tidy up. Children do not consistently learn the importance of keeping their play space tidy.
- Parents report on the 'excellent' and 'highly inclusive' care their children receive. They speak of the friendly staff and the good communication they receive from them. They say their children love their time at the club and have flourished since attending.
- Staff support children to understand the importance of a healthy lifestyle. Children all wash their hands as they arrive at the club and before snack times. Nutritious snacks are provided that cater to all children's individual dietary needs. Children also have access to a large outside play area, where they can climb, run and play with balls. Children learn the importance of being healthy and active.
- Children's behaviour is excellent. They are respectful of their friends and of the staff. Older children support their younger friends when they play together with the ball. They introduce them to new ideas. All children are kind and caring towards each other. They build meaningful relationships.
- Children with special educational needs and/or disabilities are very well supported. Staff work closely with the host school, parents and outside agencies to ensure children have the best care. They ensure children have a positive experience while at the club. Children are well supported, they enjoy play and learning.

Safeguarding

The arrangements for safeguarding are effective.

All staff provide a safe and secure environment for children to play and learn in. They are aware of their role to help keep children safe. Staff can identify the signs and symptoms that may be indicators children are at risk. They are aware of the procedures to follow and the outside agencies they should report concerns to if required. They understand this must be done in a timely manner. The leaders have implemented a robust recruitment procedure to help ensure all staff are suitable to work with children. They monitor ongoing staff suitability through regular supervisions and appraisals.

Setting details

Unique reference number	EY548974
Local authority	South Gloucestershire
Inspection number	10238902
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 10
Total number of places	32
Number of children on roll	45
Name of registered person	The Zone Out Of School Club Partnership
Registered person unique reference number	RP548973
Telephone number	01454 862233
Date of previous inspection	24 November 2021

Information about this early years setting

'The Zone' Out Of School Club registered in 2017. They are based at St Barnabas C of E Primary School in Warmley, South Gloucestershire. The out-of-school club is open Monday to Friday during term time between the hours of 3.30pm to 6pm. They are open during the school holidays, Monday to Thursday, from 8.30am to 5.30pm. There are four staff members, three have a level 3 qualification and one staff member is unqualified.

Information about this inspection

Inspector

Sarah-Louise Clements

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022