

Childminder report

Inspection date:

12 September 2022

Overall effectiveness

Inadequate

The quality of education

Good

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is inadequate

The childminder has compromised the safety of the children as she has not ensured that children are kept safe. This is because procedures for assessing risks are not effective. On several occasions the childminder has failed to identify risks that put children at significant risk of harm. The childminder has also failed to notify Ofsted of significant changes linked to those living or working on the premises. Although this breach has occurred, it does not have a detrimental impact on the children's well-being.

The childminder has a good understanding of the individual needs of the children, and they are progressing well. Children have developed loving bonds with the childminder, and most children enter the setting happily. Some children who are new to the setting are provided with cuddles and reassurance from the childminder. Children benefit from an array of resources that are engaging and support their needs. Children are treated as equals and are well supported by the childminder, co-childminder and assistants. Children express how much they enjoy their time in the 'little house'.

What does the early years setting do well and what does it need to do better?

- Risk assessments are not effective. Prior to the inspection the provider notified Ofsted of a significant breach as they had failed to understand their responsibility for checking the front gate was closed securely, which resulted in children being at significant risk of harm. The childminder is now aware of the risk and has worked with the co-childminder to minimise this risk. However, during the inspection the inspector identified other risks in the outdoor environment, which had not been identified by the childminder. This compromises children's safety.
- The childminder did not understand that she is required to notify Ofsted of changes that may impact on the suitability of adults living or working on the premises, including any changes to their health. The childminder has acknowledged that this change should have been notified to Ofsted. During the inspection the suitability of individuals living or working on the premises was explored by the inspector. The inspector assessed that there is no impact on the care of the children.
- Parents state that they are well supported and that their children are progressing well. They express that there is always someone they can talk to and that they are informed about their child's development. However, parent partnership is not effective in informing parents of safeguarding procedures, such as making sure doors and gates are closed when they enter and leave the premises, to ensure that children are kept safe.
- All children are making good progress, especially children with special

educational needs and/or disabilities. The childminder has taken specific training to support the care needs of individual children. The childminder works closely with outside agencies who attend the setting to support the childminder and the assistant in carrying out specific strategies.

- Communication and language development is of a high quality. Open-ended questions are used well to support children's language, and they are given time to answer. Children are given choices to encourage interactions with adults.
- The childminder understands how to promote physical development. For example, children play with play dough with the childminder, making different movements with their hands to develop their fine motor skills. The childminder shows awareness of sequencing learning and embedding the skills and muscle movements children need to learn before progressing with their early writing skills.
- During the day there is a period when the childminder applies an exception to the usual adult-to-child ratios. This has been implemented to support continuity of care and to provide care for siblings. The childminder has reviewed the risk of this. She has adapted the environment to further support supervision of children. Parents have been informed of the increased ratio. This has not had a negative impact on the children. Staff make sure they are deployed effectively, and children are supervised.
- Children behave well and play cooperatively. The childminder and assistant have a calm and caring manner towards the children, which has formed close bonds between them. That said, following the incident prior to the inspection, there is an inability to determine whether children feel totally safe and secure after the safety of the children was compromised.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder and assistants are clear on their knowledge of recording and reporting concerns about children to the appropriate professionals, and they are aware of 'Prevent' duty and county lines. However, the childminder has failed to identify risks that could cause children harm. Procedures that are put in place to identify and minimise risks are not effective and have led to significant breaches in the requirements. Also, the childminder was not aware of when she needed to notify Ofsted of changes to household members so that Ofsted can carry out suitability checks.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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ensure that knowledge and procedures used to identify risks to children are strengthened so that the environment is always safe and secure	28/09/2022
ensure that all parents, household members and individuals working with children are aware of safeguarding procedures, such as closing doors and gates behind them when they enter or leave the premises, to keep children safe.	28/09/2022

Setting details

Unique reference number	EY493173
Local authority	Rochdale
Inspection number	10252713
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	12
Number of children on roll	10
Date of previous inspection	20 October 2017

Information about this early years setting

The childminder registered in 2015 and works at a co-childminder's house in Rochdale. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and a co-childminder, who also works with an assistant.

Information about this inspection

Inspector
Joanne Valek

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received from the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector discussed the learning intent for the children.
- Children told the inspector about their friends and what they like to do.
- The inspector carried out joint observations of group activities with the childminder.
- The childminder showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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