

# Childminder report

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Inspection date:

12 September 2022

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## **Overall effectiveness**

## **Inadequate**

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The quality of education

**Good**

Behaviour and attitudes

**Requires improvement**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is inadequate

Children's safety and security is compromised. The childminder has not ensured that children are kept safe on the premises because the procedures for assessing risks are not effective. The childminder on several occasions has failed to identify risks, putting children at significant risk of harm. Additionally, the childminder has failed to notify Ofsted of significant events regarding individuals living or working on the premises. That said, although this breach has occurred, it has not had a significant detrimental impact on the well-being of the children.

The childminder has a clear vision for what she intends the children to learn and builds on the skills children need to develop before they go to school. Children make good progress, and this is supported by the childminder's understanding of individual development and care needs. Most children enter happily into the setting and settle well. Children who are new to the setting and are still settling in, are given cuddles and reassurance throughout the day. Children are treated as individuals and are listened to. They are given choices about what they want to do and are always spoken to about what is happening.

### What does the early years setting do well and what does it need to do better?

- The childminder was unaware she needed to notify Ofsted of changes to individuals that may impact on their suitability, including any changes to their health. However, the childminder has acknowledged that she needs to notify Ofsted of any changes to the suitability of individuals living or working on the premises. During the inspection the suitability of all individuals living or working on the premises was discussed, and there has been no impact on the care or education provided for the children.
- The childminder's risk assessments are not effective. The childminder notified Ofsted of an incident prior to the inspection where there had been a failure to identify that she needed to check that the front gate was securely closed. This led to children being at significant risk of harm. After this happened the childminder proactively put strategies in place to minimise the risk and is working on further security of the premises. Risk assessments are carried out each day. However, further risks regarding the safety of the outdoor environment were identified by the inspector during the inspection. The childminder had failed to identify these. This poses a risk to children's safety.
- Children's behaviour is managed well. Some children have complex needs and struggle to regulate their behaviour, but the childminder is calm and puts strategies in place to support them. Children settle well and are supported in their emotional development by the childminder and the assistants. However, there is an inability to determine whether children feel totally safe and secure following an incident that happened prior to the inspection where the safety of

children was compromised.

- For a period of time throughout the day, the childminder applies an exception to the usual ratios. This is to support the continuity of care. The childminder has risk assessed this and adapted the environment to support the supervision of children. Parents have been made aware of the increased ratio. This does not have a negative impact on the children. Assistants move throughout the setting to make sure that they are deployed effectively, and children are being supervised.
- Parents express how supportive the childminder has been. They talk about how their children have progressed exceptionally well since being at the setting. There is clear communication provided to parents about their children's day. However, communication with parents is not completely effective, as parents have not been informed of the safeguarding procedures they need follow to keep children safe while on the premises, such as closing doors and gates behind them when leaving and entering the premises.
- The childminder plans activities to promote skills the children need to prepare them for school. Children engage in a 'what's in the box' activity to help promote their language development, turn taking and ability to listen. Due to some children having additional needs, such as children with special educational needs and/or disabilities (SEND), the childminder understands the importance of starting these skills early to make sure they are well embedded.
- Children make good progress from their starting points, especially children with SEND. The childminder demonstrates strong knowledge on how to gain additional support for children and is able to plan activities to support individual needs. The childminder has an extensive knowledge of working with children with autism. The childminder and assistants are clear on the targets they want children to achieve.

## Safeguarding

The arrangements for safeguarding are not effective.

The childminder has failed to identify risks that could put children at risk of harm. Procedures that are put in place to identify and minimise risks are not effective and have led to significant breaches in the requirements. Also, the childminder was not aware of when she needed to notify Ofsted of changes to household members so that Ofsted can carry out suitability checks. The childminder and assistants are clear on their knowledge of recording and reporting concerns about children to the appropriate professionals. They also understand what should concern them about children's exposure to radicalisation and drug-related crimes.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure that knowledge and procedures used to identify risks to children are strengthened so that the environment is always safe and secure	28/09/2022
ensure that all parents, household members and individuals working with children are aware of safeguarding procedures, such as closing doors and gates behind them when they enter or leave the premises, to keep children safe.	28/09/2022

## Setting details

<b>Unique reference number</b>	EY493225
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	10252712
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	12
<b>Number of children on roll</b>	10
<b>Date of previous inspection</b>	20 October 2017

## Information about this early years setting

The childminder registered in 2015 and lives in Rochdale. She operates all year round, from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant and a co-childminder, who also works with an assistant.

## Information about this inspection

**Inspector**  
Joanne Valek

## Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received from the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Some children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector observed the interactions between the childminder, her assistants and the children.
- The inspector carried out joint observations of group activities with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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