

Inspection of Kids Planet North Wingfield

1 The Green, North Wingfield, Chesterfield, Derbyshire S42 5LQ

Inspection date: 28 July 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children enjoy their time at nursery. They have a positive attitude towards their learning and busy themselves with their chosen activity. Children are keen to do things for themselves. For example, babies readily attempt to wipe their own faces and hands clean after meals. Toddlers serve themselves healthy food at lunchtime and pour their own drinks. Pre-school children scrape leftover food into the bin and put their dirty plates away. This helps children's growing independence skills and supports them for their next stage in learning.

Children get plenty of opportunities to develop their physical skills. Babies crawl with purpose as they eagerly explore their environment. Younger babies develop their core muscles as staff support them to stand and gain confidence on their feet. Toddlers fill watering cans so they can water plants. Staff supervise toddlers as they carry the watering cans carefully down the ramp. Pre-school children create an obstacle course with staff. Children devise a superhero game as they take turns to skilfully balance on tyres, planks and wooden boxes. Staff challenge them to safely jump over planks and save each other from being captured. Children cooperate as they work together to move resources to alter the obstacle course. This helps children develop their growing muscle strength and coordination skills.

What does the early years setting do well and what does it need to do better?

- The manager and staff have established a clear and balanced curriculum. Staff know their key children well and plan appropriate targets to support them for the next stage in their education. This includes those children with special education needs and/or disabilities (SEND). Any gaps or concerns are shared with parents and, where necessary, referrals are made to other agencies. Children are making good progress from their starting points.
- Staff support children's growing language and communication skills. Babies learn new words such as 'splash' and 'squeeze'. They repeat what staff say to them as they play. Staff talk to toddlers and pre-school children about what they are doing. Children are confident to share what they know with others. For example, pre-school children explain that when they tip water into the drain it goes along the pipes.
- Staff provide opportunities for children to develop their small-muscle skills. Babies are encouraged to persevere as they practise using tweezers to pick up fruit slices. Toddlers copy staff and use potatoes to carefully print shapes on paper. Pre-school children use brushes to paint pictures of rainbows. This helps them to develop the muscles they need for early writing.
- Children behave well most of the time. They play alongside each other, and some use their manners during daily routines. However, staff do not always help children to understand expectations of their behaviour. For example, some

toddlers repeatedly put their plate on their head as they wait for lunch. Staff do not intervene appropriately, which encourages children to continue. Additionally, during a minor dispute over toys, staff do not support children to understand why they should share. Instead, they distract the upset child with other resources.

- Staff provide children with healthy meals and fresh drinking water. Toddlers and pre-school children are reminded to wash their hands during daily routines. Pre-school children confidently tell staff that they wash their hands to clean away the germs. Staff ensure children's dietary requirements and allergies are catered for. They have a process in place to ensure dietary information is safely communicated across the nursery.
- Parents are positive about the care their children receive. They say their children have made good attachments to staff and are happy to attend the nursery. Parents feel that their children have made progress in their communication and independence skills. They state that when they have had concerns, these have been dealt with swiftly by management.
- Leaders and managers support staff members' continuing professional development via supervisions, observations of practice and regular team meetings. Staff say they feel listened to, valued and able to raise any worries they may have. This contributes to the positive atmosphere within the nursery.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of the possible signs that may indicate a child is at risk of harm. This includes those that may potentially be at risk from radical views. Managers regularly test staff knowledge during team meetings and quizzes. Staff know the procedure to follow should they need to report a concern about a child. They understand how to report concerns about members of staff. The manager ensures safer recruitments checks are undertaken to confirm the ongoing suitability of staff working with children. Children are well supervised, both indoors and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide expectations for toddlers' behaviour that are understood and applied consistently and fairly, to help children manage their behaviour and to understand the impact this has on others.

Setting details

Unique reference number	2544913
Local authority	Derbyshire
Inspection number	10215504
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	60
Number of children on roll	125
Name of registered person	Kids Planet Day Nurseries Limited
Registered person unique reference number	RP900964
Telephone number	01246 852 932
Date of previous inspection	Not applicable

Information about this early years setting

Kids Planet North Wingfield registered in 2019 and is based in Chesterfield, Derbyshire. The nursery employs 15 members of childcare staff. Of these, nine hold appropriate early years qualification at level 3, two hold level 2, and one holds level 6. The nursery open Monday to Friday from 7.30am to 6pm all year round. It provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The manager and the inspector carried out a joint observation during a craft activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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