

Inspection of Russian School Raduga

Belleville School, Belleville Road, London, Surrey SW11 6PR

Inspection date:

10 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children's safety cannot be assured. This is because staff are not trained to respond to medical emergencies, as required. This compromises children's welfare.

Mixed ages of children are happy and eager to attend this Russian-speaking Saturday school. Young children settle quickly and develop positive social skills. They play happily alongside new friends. Children show the warm relationships that they develop with staff. For example, returning children give staff a hug on their first day back after a summer break. This shows children are emotionally secure, and that they feel safe. Children confidently speak and listen in the languages they speak at home to help to promote their communication skills and a positive sense of identity.

Children build well on what they already know. They show focus and concentration as they complete puzzles and create tall towers with Russian alphabet blocks. Children show that they are proud of their achievements, which staff acknowledge. Most children are eager to share their experiences. Children who are less confident in their Russian-speaking skills show that they understand routines and engage well in activities.

All children have time to practise their physical skills and their good health is supported well. Older children enjoy spending time together outdoors, such as when they play football and enjoy sitting together as they eat a packed lunch.

Children behave well and keenly follow the routines. For example, older children wash their hands before eating lunch and younger children quickly settle during circle time to welcome their friends.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, has failed to ensure that at least one member of staff who holds a current paediatric first-aid certificate is always on the premises while children are present. This is a breach of requirements. The provider has already recognised this oversight and relevant training for all staff has been booked. The provider acknowledges weaknesses in practice and the provision and is keen to improve.
- The provider monitors the performance of staff to ensure children are consistently engaged. Staff are deployed effectively in order to ensure children are supervised. Children have lots of fun while they develop skills through a variety of play opportunities.
- The provider effectively organises staff inductions and online staff meetings so

that they regularly keep in touch. This was particularly important during the COVID-19 pandemic. This helps all new staff and returning staff to fully understand their roles and responsibilities and to help evaluate the service they provide. However, the provider acknowledges that supervision meetings could be strengthened to help to further promote staff well-being and to discuss confidential information.

- Staff demonstrate positive interactions with children. Children show that they understand the language spoken by staff which is mainly Russian. Younger children respond to instruction in Russian and begin to use keywords.
- Staff are very keen and eager to promote young children's development, confidence and social skills. For example, staff welcome each child by their name during circle time to help to promote a positive sense of self and belonging. Children join in with enthusiasm and begin to remember each other's names.
- Children benefit fully from many activities available to them. They skilfully manipulate dough in to alphabet shapes and concentrate as they move paper cars around number tracks.
- Children behave well. They very positively join in during well-planned play opportunities to help to build on their Russian-speaking skills in a fun and enjoyable way. However, there are few opportunities for children to develop their English-speaking skills alongside the languages they speak at home.
- Children are confident to choose resources and know that their ideas are valued. Staff encourage children to express themselves in Russian, including children who are continuing to develop their Russian-speaking skills. Young children manage their self-help skills well, such as when they use the toilet and ask to have a drink
- Parents give positive feedback about the Russian school and their children's experiences. They notice the progress children make, such as when they confidently begin to use keywords and count in Russian. Children enjoy their time and have fun.

Safeguarding

The arrangements for safeguarding are not effective.

The manager and staff are alert to potential risks to children, such as exposure to domestic abuse or extreme views. They understand the procedures to follow if they suspect a child is at risk of abuse or harm, or if they are concerned about a member of staff. Staff are vigilant and implement procedures effectively to help keep children safe. Staff are deployed effectively to help promote children's safety and manage risks appropriately. However, breaches to statutory requirements put children's welfare and safety at risk. There are effective arrangements to check the initial and ongoing suitability of staff.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure there is at least one member of staff on the premises at all times who holds a current paediatric first-aid certificate.	17/10/2022

Setting details

Unique reference number	2502040
Local authority	Wandsworth
Inspection number	10207717
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	2 to 16
Total number of places	89
Number of children on roll	80
Name of registered person	Russian School Raduga Ltd
Registered person unique reference number	2502039
Telephone number	+447919894379
Date of previous inspection	Not applicable

Information about this early years setting

Russian School Raduga Ltd registered in 2019. It operates from Belleville School in the London Borough of Wandsworth. There are 14 members of staff employed. Of these, the manager holds a level 4 childcare qualification and five members of staff hold teaching qualifications at level 6.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children during planned activities.
- Parents shared their views with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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