

# Inspection of Energy Kidz Out of School Club - Pembury TN2

Pembury Primary School, Lower Green Road, Tunbridge Wells TN2 4EB

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Inspection date:

16 September 2022

**The quality and standards of early years provision**

**This inspection**

**Not met (with actions)**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Safeguarding practices are not robust enough to ensure that children are not at risk of harm. This compromises children's safety. Furthermore, staff in the setting do not have regular supervision and support to enable them to fulfil their roles effectively. Nonetheless, children are happy and settled. They enjoy playing together and making friends. They say that they enjoy the breakfast provided and the choices they are offered. Children are polite, well-mannered and kind to each other, sharing resources and toys. The manager and staff help children in their play, talking to them kindly and showing interest in what they are doing. The manager knows the school and local community well. The environment is bright and well arranged for children to explore various activities. The manager and staff create a respectful and inclusive environment, helping children and modelling positive behaviours. The manager plans and sets up the environment based on what she knows about the children and their interests.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff provide children with a range of toys and games. Children settle quickly to play with them. For example, the children enjoy building a structure out of straws, with help from a member of staff.
- Children are given choices about what they want to play with, and the environment is set up attractively and age appropriately. For example, a younger child who was interested in the dolls was encouraged to explore them with the manager.
- Parents report that their children enjoy coming to the club and that they appreciate the provision on offer. They say it is very important to them.
- Information and concerns shared by the manager with the provider are not acted upon quickly enough to support the manager and staff in their roles. This includes concerns about staff's suitability for their role. This impacts on how supported they feel and compromises the safety of children and staff.
- The manager is able to talk about individual children. However, information the provider has about children is not always shared with the manager. This means that the manager does not always know enough about children's needs from the outset.
- The provider has not ensured regular supervision is undertaken to identify concerns and to ensure the ongoing suitability of staff. This means that staff do not have a robust understanding of safeguarding practices, including information sharing.
- The manager has high expectations of children, and they respond positively to each other and adults. They know and understand the rules and routines of the setting, resulting in very good behaviour.

- Although ratios appear to be adequate, staffing arrangements are not effective enough to ensure the ongoing safety of children and adults on the premises. The manager's range of responsibilities impacts heavily on her workload.

## Safeguarding

The arrangements for safeguarding are not effective.

Safeguarding practices are not strong enough to ensure that children's safety is not compromised. Concerns about ongoing staff suitability are not addressed promptly. Staff do not always share information about children to ensure they are kept safe from harm, including records such as attendance information. Members of staff do not have a strong enough understanding of the processes for keeping children safe. Nonetheless, staff have completed a range of training, including child protection, and understand the signs and symptoms of abuse. Staff undertake daily risk assessments and make sure that the premises are safe and secure.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
make sure that robust systems are in place to ensure the ongoing suitability of staff and that all staff have the necessary skills and knowledge to fulfil their role effectively	20/10/2022
ensure there are suitable staffing arrangements in place to support children and adults and the running of the club	20/10/2022
strengthen the arrangements for staff monitoring and supervision to ensure all staff receive the support they need to fulfil their roles	20/10/2022
implement effective systems to ensure the sharing of information, such as attendance records and details of children's needs, is robust and keeps children safe from harm.	20/10/2022

## Setting details

<b>Unique reference number</b>	2582625
<b>Local authority</b>	Kent
<b>Inspection number</b>	10239502
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07970499197
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Kidz Out of School Club - Pembury registered in 2020. It is located within Pembury Primary School, Kent and is open from 7.45am to 8.45am, each weekday, during term time. There are two staff who work at the setting.

## Information about this inspection

### Inspector

Victoria Salisbury

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the provider's representative and setting manager about the leadership and management of the setting.
- The inspector sampled various documentation.
- The inspector undertook observations of the children and discussed with the manager the children present.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with parents and children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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