

Childminder report

Inspection date:

23 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder did not remain open during the COVID-19 pandemic but she worked with parents to be flexible about children's return to her home setting. She is able to describe the impact the pandemic may have had on some children.
- The childminder understands her safeguarding responsibilities. She can identify possible symptoms of harm. The childminder knows how to escalate concerns in a timely manner. She carries out detailed risk assessments of her premises and day trips to keep children safe.
- The childminder explains how she caters for children of various ages and provides resources to support a sequenced curriculum. She has systems in place to assess children, so she can identify any gaps in their learning.
- The childminder recognises the importance of working with parents. During family induction meetings, she finds out what children like and can do. This creates good starting points for their education. She also values working with other professionals to ensure that all children, including those with special educational needs and/or disabilities make good progress.
- The childminder expresses how she has high expectations of the children. She role models turn taking and good manners. The childminder helps children to learn social greetings, which she encourages them to use upon arrival at the setting.
- The childminder explains how she encourages children to have healthy lifestyles. Children walk to local play parks and take trips to larger green spaces. They can also take part in physical activities in the childminder's garden, such as rolling balls, jumping across stepping stones or climbing steps to use a slide.
- The childminder describes how she supports children to learn about their unique self. She shares how she builds a photo learning wall with them. The childminder also understands the importance of educating children about modern Britain, including about her own South African culture and other religious festivals.
- The childminder explains how she keeps her knowledge up to date and refreshes her skills. For example, she receives support from local authority advisers and listens to webinars. The childminder can identify her own training needs and completes her online research.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY558109
Local authority	Swindon
Inspection number	10190466
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and holds a level 3 qualification. She lives in Swindon, Wiltshire. She operates all year round apart from family holidays.

Information about this inspection

Inspector

Amy Montgomery

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development with a focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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