

# Inspection of Dandelions At Shocklach

Shocklach Oviatt C of E Primary School, Shocklach, MALPAS, Cheshire SY14 7BN

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Inspection date:

21 September 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Children's health and safety is compromised at this setting. The provider has not ensured that sufficient staff have a current paediatric first-aid certificate and are on the premises and available at all times when children are present. This prevents staff from promoting the safety of the children who attend the club.

Despite the identified weakness, children are happy at the club. Staff provide a welcoming and friendly setting for children. Children have formed positive relationships with their peers. They thoroughly enjoy spending time here. Children enjoy playing hide and seek within the extensive outdoor area. Staff have high expectations of children. They are positive role models and encourage children to use good manners. Children behave well. They share all of the toys and resources. Staff have systems in place to reward children's positive behaviour. For example, they give out stickers and write in a 'positive behaviour book'. This helps to develop children's self-esteem. Children benefit from plenty of fresh air and exercise. They have ample opportunity to climb, run and balance when playing outside. Children practise their throwing and catching skills with staff. They ride bikes and scooters in the outdoor area. This helps to promote their physical skills.

### What does the early years setting do well and what does it need to do better?

- Staff are encouraged to contribute their ideas through informal monthly discussions. However, staff do not benefit from a robust enough programme of ongoing supervision and training. Staff's training needs are not always identified. For example, the provider has not ensured that there are enough staff suitable trained in paediatric first aid. This does not promote continuous improvement across the provision.
- Staff greet children warmly. They are interested in children's news and their day. As a result, children are keen to interact with staff. Children are excited to spend time with both staff and their friends. They know the routine of the setting well. Children hang up their coats independently and store their things away neatly before setting off to play. Staff know when the children are tired, hungry or unwell. They respond appropriately to ensure their individual needs are met.
- Staff work closely with the host school. This enables staff to have a better understanding of the needs of the children who attend. They use these professional partnerships to ensure continuity of care for all children. Staff ensure all pertinent information from school teachers is passed on to parents.
- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Younger children enjoy making new friendships. They work together to make bracelets. Older children enjoy playing social games with friends, such as 'uno'.

- Children's physical skills are promoted well. They have opportunities to make marks with chalks on the floor and enjoy colouring in masks. Children use small blocks to build models with staff. This helps to develop children's small-muscle movements. Children play football with staff outside. This helps to promote their large-muscle movements.
- Children meet their own care needs, as they wash their hands before eating. They put their own helmets on before going on bikes and scooters. These opportunities help to develop children's growing independence. However, children's independence skills could be extended further at snack time by allowing younger children to prepare their own snack and pour their own drinks.
- Self-evaluation includes the views of staff, children and parents. Staff listen to and act upon children's views. Parents are pleased with the service that the club provides. They comment on how flexible and accommodating staff are. Parents are happy with the good levels of communication between themselves and the club. This helps to promote continuity for children's care.
- Children behave well. They follow staff's instructions and display friendly behaviour towards their peers. Older children are kind and caring to younger children, and they play harmoniously together.

## Safeguarding

The arrangements for safeguarding are not effective.

The provider is not meeting all of the safeguarding and welfare requirements. Staff do not hold a valid paediatric first-aid certificate. This puts children at risk because staff do not have the most up-to-date training and knowledge for administering emergency first aid. That said, staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff attend training in safeguarding and have a good understanding of wider safeguarding matters. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff assess risks effectively and prepare activities that are suitable and safe for children. They are deployed effectively, and children are supervised well. Staff have appropriate fire procedures in place and regularly practise fire drills.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure at least one member of staff has a current paediatric first-aid certificate and is on the premises and available at all times when children are present.	01/11/2022



## Setting details

<b>Unique reference number</b>	EY563598
<b>Local authority</b>	Cheshire West and Chester
<b>Inspection number</b>	10194276
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	8
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Dandelions Early Childhood Ltd
<b>Registered person unique reference number</b>	RP907096
<b>Telephone number</b>	01829 272277
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Dandelions at Shocklach registered in 2018. It operates from Shocklach Oviatt C of E Primary School. The club employs three members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, one holds an appropriate early years qualification at level 5 and one holds an appropriate early years qualification at Level 6. The club opens from Monday to Friday, term time only. Sessions are 7.45am until 8.45am and 3.15pm until 5.15pm.

## Information about this inspection

### Inspector

Olivia Barnes

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector completed a learning walk of the areas used by the setting to find out how they are organised and the range of activities provided, both indoors and outdoors.
- Children and parents held discussions with the inspector, who sought their views of the setting.
- A sample of documentation was checked, including evidence of staff suitability and training.
- A joint observation was held with the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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