

Inspection of Happy Children Nursery

Felicity House, Northdale Road, Wavertree, Liverpool, Merseyside L15 4HT

Inspection date: 8 September 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children are happy and secure in this exceptionally nurturing provision. They thrive in the care of the extremely knowledgeable staff, who effectively support and enhance their play. All children are quick to engage in their activities. They are eager to access the resources they need to challenge their own learning. Children learn about the world around them and where they come from. Photos, books and resources reflect the diversity of the wider world. This encourages the children to become tolerant individuals and confident and independent learners.

Exemplary first-hand opportunities allow children to explore and understand their environment. For example, children grow and pick their own fruit and vegetables to make snacks. They become increasingly independent, taking pride in being able to do things for themselves. Children learn how to care for living things, including Pearl their pet African land snail. They independently pour water to wet a little sponge that they gently use to keep Pearl nice and healthy. Staff have extremely high expectations of children's abilities and behaviours. Children suggest, and so understand, the rules and boundaries of the setting. They follow them independently and without being reminded, showing remarkable respect for staff and each other. Staff work closely with parents to identify and acknowledge their child's individual needs. Therefore, when children start at the setting, their transition from home is seamless.

What does the early years setting do well and what does it need to do better?

- Staff build upon children's developing skills to support their previous learning. Children play, learn and achieve through a variety of activities, such as making their own books and investigating animals around the world. Children remain focused on their chosen activities for sustained periods, concentrating hard and showing resilience.
- Leaders consistently implement a broad curriculum that includes all children. It is embedded across the setting and instinctively inspires the next steps in children's learning. Progression from the toddler room to the pre-school room flows easily, and all children make exceptional progress from their starting points.
- Highly effective interactions with staff encourage children to learn new words and use them in their play. For example, children talk about their stories, using words like characters, author and illustrator. Children are constantly given opportunities to develop their growing vocabulary, helping them to become excellent communicators.
- Staff effectively challenge children's developing physical skills through high-quality opportunities in the outdoor area. Children can follow an obstacle course designed to challenge their physical skills. This encourages even the youngest

children to become more confident in their physical abilities, and it supports their physical and emotional well-being.

- Leaders use additional funding exceptionally well. The manager precisely plans and provides resources and activities to support speaking and listening skills. 'Sound boxes' provide speaking and listening games, activity ideas and rhyme cards. As such, staff are well prepared to promote children's speech, communication and language development and identify any gaps in their learning.
- Parents strongly recommend the nursery. Staff prioritise parent involvement in their child's learning. Leaders offer workshops for parents to access where staff model activities and ideas to support children's development at home. This highly effective partnership extends the children's learning and builds upon the skills they have already developed.
- The experienced manager offers staff exceptional supervision and appraisal. Staff are encouraged to review their own practice, enabling them to highlight strengths and areas for improvement. Therefore, future training is precisely focused on what staff need to learn to enhance children's learning further. During staff meetings, they discuss and evaluate the impact of training and continually make changes to the environment and their practice, therefore ensuring exceptional learning experiences and opportunities for the children.
- Staff provide opportunities for the children to explore the world around them. They receive visits from local authors, parents and community members who talk about their roles. The dentist comes in to talk to the children about the importance of toothbrushing, and they look at how much sugar is in their favourite drinks and the effect this has on the children's teeth. Through workshops for parents, leaders encourage them to share information about healthy eating and packing healthy lunches, to promote children's healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead ensures policies and procedures are updated regularly. Safeguarding is discussed at the monthly team meetings. Staff have extensive knowledge of safeguarding matters, which ensures children's safety is of the highest standard. Security within and around the setting is excellent and provides a secure and safe environment for the children. For example, visitors to the setting are required to sign in and wear a visitors' badge to identify them to the staff, and all internal doors are operated on a fob system. Risks are identified and minimised through rigorous risk assessments and stringent daily checks. Leaders and staff analyse potential risks and take the necessary precautions to ensure the safety of the children.

Setting details

Unique reference number	EY461044
Local authority	Liverpool
Inspection number	10236138
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	48
Number of children on roll	62
Name of registered person	Happy Children Ltd
Registered person unique reference number	RP905539
Telephone number	07572545691
Date of previous inspection	15 September 2016

Information about this early years setting

Happy Children Nursery registered in 2013 and is in the Wavertree area of Liverpool. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications ranging from level 3 to level 6. The nursery opens Monday to Friday, term time only. Sessions are from 8.30am to 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michelle Highcock

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this has on children's learning.
- Several parents spoke to the inspector during the inspection, and the inspector took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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